

## Curriculum Vitae

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Education: Roanoke College, B. A., 1970  
University of Massachusetts, M. A., 1973  
University of Massachusetts, Ph.D., 1974

### Employment History:

- 1974 - 1981: Assistant Professor of Psychology  
Vassar College  
Poughkeepsie, New York 12601
- 1981 - 2009: Professor of Psychology (now Emeritus Professor)  
Department of Psychology  
Randolph-Macon College
- 1995 – 2002 Psychosocial Advisor, Christian Children’s Fund
- 2003 - 2009: Senior Child Protection Specialist  
Christian Children’s Fund (through March, 2009);
- 2005 – present: Professor of Clinical Population and Family Health  
Program on Forced Migration and Health, Columbia University

### *Current Responsibilities:*

At Columbia University, I teach two graduate courses (one doctoral and one Master's level), advise students on research, and conduct research globally on the outcomes of child care and protection programs. In addition, I am Senior Partner in the Child Resilience Alliance (formerly the Columbia Group on Children in Adversity) and am currently principal investigator in inter-agency, multi-country research on the effectiveness of community-based child protection mechanisms and their interconnections with national systems of child protection. Other recent research has focused on the psychosocial impact of the Israeli military attacks on the education system in Gaza, and on the effects of the war in Ukraine on children and teachers in schools. I also help coordinate a three-country (Sierra Leone, Liberia, and Uganda) project on participatory action research with girl mothers and their children.

*Practitioner Background:*

For 15 years (1995-2009), working primarily with Christian Children's Fund (CCF) as Global Child Protection Specialist and then as Senior Advisor on Child Protection, I worked with national teams in war- and disaster-affected countries to develop holistic, community-based, culturally grounded programs on psychosocial support and child protection. I also advised on child protection programs worldwide; represented CCF on global initiatives such as the global UN-NGO IASC Task Force on Mental Health and Psychosocial Support in Emergency Settings; represented CCF on policy initiatives such as the Paris Principles governing the reintegration of formerly recruited children; built agency capacities for child protection globally (33 countries) and regionally; worked with UN agencies and donors such as UNICEF, USAID, and BPRM on policy issues and program support; participated as a member of CCF's emergency response team; and helped to conduct research on the outcomes of psychosocial and child protection programs.

**Professional Offices & Service:***U. N./NGO Service:*

Member, Technical Expert Group, Joining Forces to Prevent Child Sexual Exploitation and Abuse in World Bank Activities, 2020 – 2022

Member, Olympic Refugee Foundation Think Tank on sport for protection, mental health, and psychosocial well-being of global refugee and displaced children and youth, 2020-2022

Member, Scientific & Practice Advisory Board of a global initiative on Mental Health and Psychosocial Support in Humanitarian Crises: Setting Consensus-Based Research Priorities for 2021-2030

Member, Prevention Initiative of the Alliance for Child Protection in Humanitarian Action, 2020

Expert witness for the Prosecution in the International Criminal Court trial of Dominic Ongwen, 2017-2018

Consultant, WHO, on self-help and community action for the revision of the SPHERE Handbook, 2018

Psychosocial Focal Point for revision of the SPHERE Handbook, 2009-2010

Psychosocial Focal Point for update of the Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards, 2009-2010

- Co-Chair of Inter-Agency Standing Committee Task Force on Mental Health and Psychosocial Support in Emergency Settings, 2005- 2007
- Member, Interagency Reference Group on Mental Health and Psychosocial Support, 2008 - present
- Member, Inter-Agency Task Force for Developing Global Child Protection Standards, 2010-present
- Advisory Committee member for the Machel Study (UN Study on Children and Armed Conflict) Ten-Year Strategic Review
- Member, global Child Protection Working Group
- Steering Committee Member on the Paris Principles (Principles and Guidelines on Children Associated with Armed Forces or Armed Groups) until 2009
- Technical Advisory Panel member for the UNICEF study of children born to girls and women survivors of gender-based violence in DRC
- Member of informal Psychosocial Advisory Group to President Clinton regarding the post-tsunami recovery effort
- Co-Chair, InterAction Protection Working Group, 2004
- Editorial Advisory Board for the Psychosocial Webpage for the Coalition to Stop the Use of Child Soldiers
- Co-organizer (with General Dallaire and Search for Common Ground) of the North American academic consultation on the Child Soldiers Initiative

*Editorial Boards:*

- International Advisory Panel: *Intervention* (2010 - 2015)
- Editorial Board Member, *Peace and Conflict: Journal of Peace Psychology*, 2010 –
- Editorial Board Member, *Child Abuse and Neglect: The International Journal*, 2013-

*American Psychological Association:*

- Associate Editor, *Peace and Conflict: Journal of Peace Psychology*,  
Publication of the APA Division of Peace Psychology, 1994 - 2010
- President, Division of Peace Psychology of the American Psychological Association, 1991 - 1992

Member, APA Presidential Task Force on Prevention of Terrorism, 2002 – 2003

Member, APA Presidential Task Force on Psychological Ethics and International Security, 2005

Co-Chair, Joint APA-CPA Presidential Initiative on Ethnopolitical Warfare: Origins, Intervention, and Prevention, 1997 - 1998

Chair, Committee on Division - APA Relations (CODAPAR), American Psychological Association, 1994

Member, Committee on International Relations in Psychology, 1999 - 2001  
(Chair Sub-committee on APA-U.N. activities)

Program Chair, Division of Peace Psychology of the American Psychological Association, 1990 - 1991

APA Commission on the Golden Anniversary of Divisions, Representative for Division 48

Co-Coordinator of the National Steering Committee to establish a Division of Peace Psychology in the American Psychological Association, 1986 - 1989

Chair, Publications Committee, APA Division of Peace Psychology, 1993 - 1994

Co-Chair, Task Force on International Alliances and Ventures, APA Division of Peace Psychology, 1993 - 1998

Member of SPSSI (Society for the Psychological Study of Social Issues) Committee on the U. N. and International Affairs, 1994 - 1999

*Psychologists for Social Responsibility:*

President, Psychologists for Social Responsibility (PsySR), 1994 - 1996

Chair, Operations Committee, Psychologists for Social Responsibility (PsySR), 1989 - 1994

National Steering Committee Member, PsySR, 1987 - present

Steering Committee Member, Steering Committee for Conference on Personal and Community Reconstruction, Resilience, and Empowerment in Times of Ethnopolitical Conflict conducted at University of Maine, Orono, July, 2002.

Advisory Board Member, Rethinking Gender and War Conference conducted Fall, 2003

Member, Coordinating Group of the Cultures of Peace Practitioners' Network, 1996 - present

Chair, National Briefing Papers Task Force, PsySR, 1986 - 1988

*International Union of Psychological Science:*

Chair, Committee for the Psychological Study of Peace (CPSP), 1991 - 1999

Steering Committee Member, Dag Hammarskjold Seminar on Diplomacy and Psychology: Psychological Contributions to International Negotiations, Conflict Prevention, and World Peace, XXVII International Congress of Psychology

Organizer, UNESCO-funded Workshop on Youth and Political Violence in Southern Africa, 1997

Organizer, Third International Symposium on the Contributions of Psychology to Peace, August, 1993

*International Association of Applied Psychology:*

Program Committee Chair, Division of Political Psychology, 1994 - 1998

Scientific Program Committee Member, 24th International Congress of Applied Psychology

*Other:*

International Program Committee member, *Coping and Resilience Conference Dubrovnik 2009*

International Advisory Board member for the two-volume *Encyclopedia of Peace Psychology*

International Editorial Advisory Panel for *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict*

Co-Organizer, interagency actions research project, *Girl mothers in fighting forces and their children in Northern Uganda and Sierra Leone/Liberia: Action research to improve their situations*. Initial planning meeting conducted in Bellagio, Italy Oct.

2-10, 2006.

Advisory Board Member, Tending the Fire by Supporting Humanitarian Workers

Advisory Board Member, Institute on Family Life and Neighborhood Development,  
Clemson University

Editorial Board Member, *International Journal of Group Tensions*

Core Member, Mellon Foundation Working Group on Psychosocial Assistance to  
Refugees, An Academic-NGO Partnership

Core Group Member, Committee on Measuring Psychosocial Impact in Children in Crisis  
Programs

Core Group Member, Cross-Cultural Resource Network

Advisory Council Member, Toda Institute for Global Peace and Policy Research

Advisor, Research Programme on Children and Peace coordinated by Drs. Louis  
Oppenheimer (Netherlands) and Solweig Haaglund (Sweden)

Advisory Committee Member for *Liberal Education*, the quarterly journal  
of the Association of American Colleges

Leadership Council Member, Alliance for Our Common Future, 1989 - 1995

Advisory Board Member, The Peace Project (Santa Cruz, CA)

Advisory Board Member, Public Policy workshop Program on Behavioral  
Approaches to the Prevention of Nuclear War, Cambridge Center  
for Behavioral Studies

#### **Administrative Experience:**

Coordinator of Interdisciplinary Studies, Randolph-Macon College,  
1988 - 1995

Associate Dean of the College, Randolph-Macon College,  
1990 - 1991

Assistant Dean of Academic Planning, Randolph-Macon College,  
1988 - 1990

Chair, Department of Psychology, Randolph-Macon College,

1983 - 1986, 1993 - 1994

### **Recent Consulting Experience**

**Christian Children's Fund:** Senior psychosocial consultant (1995-2009) on child protection and community-based programs run by national staff for assisting war-affected children and families in Afghanistan, Albania, Angola, Colombia, East Timor, Guatemala, Honduras, Kosovo, Sierra Leone, South Africa, Senegal (Casamance), Sri Lanka, and Uganda. Responsibilities include conducting psychosocial situation analyses; program conceptualization, planning and development; evaluation planning; assistance in program monitoring and evaluation; information dissemination; proposal writing; strategic planning and integration of psychosocial assistance into programs agency-wide (33 countries); incorporation into programs on healing elements regarding peace education, tolerance-building, and conflict mitigation and prevention; conduct field-based training for national teams on issues of psychosocial support and child protection; development and coordination of psychosocial technical assistance group; emergency planning, response, and capacity building; prevention of child sexual exploitation.

**United Nations:** Consultant with UNICEF on the psychosocial sections of the 1996 report on *Impact of Armed Conflict on Children*. Participated in the March, 2000 Consultation on Children in Armed Conflict organized by OSRSG for Children and Armed Conflict. Psychosocial consultant for the U. N. Study on Impact of Armed Conflict on Children; consultant with UNESCO Culture of Peace Programme on psychological dimensions of cultures of peace; analyst for UNICEF's Education Cluster on the implications of the Graca Machel Study for Early Child Development; panel member for selecting NGO participants in the Winnipeg meeting, International Conference on War-affected Children. Participant in global research network (and Steering Committee thereof) on children in armed conflict facilitated by the office of the Special Representative to the Secretary-General on Children and Armed Conflict. In December, 2005, conducted a national strategic planning workshop for the psychosocial sector in Sri Lanka. Member of the Steering Group of the review team of the Cape Town principles that guide efforts on children's disarmament, demobilization, and reintegration. Consultant on the Machel plus 10 Strategic Review (2008-9). Drafted strategic plan for UNESCO psychosocial programming (2009). As consultant with UNICEF and the Education Cluster, I developed inter-agency guiding principles on Child Friendly Spaces (2010).

**U. S. State Department:** Through the Bureau of Population, Refugees, and Migration, I have helped to establish an NGO consortium (partners consist of Christian Children's Fund, International Rescue Committee, and Save the Children/US) to conduct emergency, child-focused assessments worldwide and to conduct training and capacity-building activities in three regions of Africa. In Spring, 2002, I conducted a child-focused situation assessment in Northern Afghanistan as part of the Consortium effort. In September, 1999, I was a member of an 11-person Psychosocial Needs Assessment Delegation to Kosovo initiated at the request of the President, commissioned by the State Department, and organized by the International Rescue Committee.

**USAID:** I have consulted with various bureaus regarding psychosocial assistance to children in armed conflict, child protection and well being, the design of programs for assisting former child soldiers, the value of local resources for healing and conflict resolution, and the evaluation of the impact of psychosocial programs. In 2004, I advised the Office of Foreign Disaster Assistance on psychosocial support in emergencies. In 2005, I worked with the Displaced Children and Orphans Fund on the development of more rigorous methodologies for assessing the impact of a program in Tbilisi to support children living and working on the streets. In 2010, I consulted with the USAID office that coordinates USG programs for vulnerable children.

**NIH:** In 2009-10, I consulted with NIH on how to build a global research agenda on mental health and psychosocial support in humanitarian emergencies.

**World Bank:** Consultant on Bank's Early Child Development Strategy for Sub-Saharan Africa. Also I have assisted the Bank in planning an African regional meeting on ECD, focusing on issues of children and armed conflict, and in planning community-based programming to address HIV/AIDS.

**CIDA:** As a consultant, I have provided training to CIDA's Child Protection Unit and others on psychosocial well-being, assistance to war-affected children, and culturally grounded approaches to child protection.

**Mellon Foundation:** Core Member of the Psychosocial Working Group that develops a global framework for psychosocial assistance to refugees and displaced people; identifies gaps in knowledge; conducts pilot studies via academic-NGO partnerships; and outlines future research needed to develop the field of psychosocial assistance.

### **Invited Lectureships and Short Courses**

Psychology of Peace and Conflict. Lecture Series Sponsored by the Australian Psychological Society and Psychologists for the Promotion of World Peace, July, 1997.

Psychosocial Assistance, Forced Migration, and Peacebuilding. Weekend course offered with Maryanne Loughry at Oxford University, October, 2004, February, 2006, and February, 2009.

The Psychology of Violence and Peace. Intensive three-week course offered through the M. A. Program in Peace Education at the U. N. University for Peace in Costa Rica, January, 2005.

### **Teaching Experience**

*Multidisciplinary and Psychology Courses Taught:*

Principles and Policy for Global Health & Humanitarian Systems 2 (doctoral)  
Psychosocial Impact of Forced Migration (graduate)



Aggression  
 Dynamics of Conflict  
 Peace Psychology  
 Youth and Violence  
 Violent America (Honors)  
 Senior Seminar in International Studies: The Arab -Israeli Conflict  
 Senior Seminar in International Studies: Patriotism  
 Peace, War, and Culture  
 Global Social Issues and the Human Prospect (Honors)  
 The Nuclear Dilemma  
 Leadership and Social Transformation (Honors)  
 Computer, Self and Society (Honors)  
 Social and Ethical Issues in the Use of Computers  
 Introduction to Psychology  
 Learning and Memory  
 Learning: Classical and Operant Conditioning  
 Cognitive Psychology  
 Psycholinguistics  
 Mental Imagery  
 Systems and Contemporary Theories in Psychology  
 The Works of B. F. Skinner  
 Advanced Seminar in Learning  
 Advanced Seminar in Cognition  
 Practicum in the Teaching of Psychology  
 Independent Study in Psychology

### **Selected Workshops and Seminars Conducted:**

Inter-Agency Workshop on Action Research to Strengthen Community-Based Child Protection Mechanisms in Jharkhand (Phase 2). Conducted in Jharkhand, India, Sept. 23-27, 2019.

Inter-agency Workshop on Community-Driven Child Protection. Conducted Nov., 2018 in Kampala, Uganda.

Community-Led Child Protection: Inter-agency Learning. Conducted in Nairobi, Kenya, Aug. 7-8, 2018.

Enhancing Community-Led Child Protection: Reflection and Learning Workshop. Conducted with the Inter-Agency Learning Initiative on Community-Based Child Protection Mechanisms in Arusha, Tanzania, Aug., 2018.

Enhancing Community-Led Child Protection: Reflection and Learning Workshop. Conducted with the Inter-Agency Learning Initiative on Community-Based Child

Protection Mechanisms in Kampala, Uganda, January, 2018.

Implementation Planning: Interagency Action Research to Strengthen Community-Based Child Protection Mechanisms in Jharkhand (Phase 1). Conducted in Jharkhand, India Oct. 5-9, 2017.

Strengthening Community Elements of and Approaches to Violence Against Children in Schools. Conducted in Mwanza, Tanzania, July 25-27, 2017.

Community-driven child protection and bottom-up child protection system strengthening. Conducted via the national Child Protection Working Group in Kampala, Uganda, March, 2016.

Strategic Planning for the Psychosocial Sector in Sri Lanka. Conducted in Colombo, Sri Lanka, October, 2006.

What is Terrorism and How Does It Work? Conducted at the National Conference of the National MultiCultural Institute, Leading with Diversity, conducted in Washington, DC, May, 2002.

Working with Children in Conflict: A Skills-Building Workshop for CIDA and Canadian NGOs. Conducted with Jo Boyden at the IDRC, Ottawa, January 2002.

Youth, Political Violence, and Conflict Resolution. Conducted with Andy Dawes at the University of Witwatersrand, Johannesburg, December, 1997.

Global Conflicts: The Making and Unmaking of Enemies. Conducted at the Development Education '89 Conference held in Williamsburg, Virginia, November, 1989.

Leadership Programs on Campus (with Nance Lucas). Week-long workshop conducted as part of the AAC Leadership Institute on Leadership in Diverse Places held in June, 1988 at the University of Maryland at College Park.

Social and Ethical Issues in the Use of Computers. Intensive, four-week interdisciplinary seminar involving faculty from many disciplines. Topics covered included privacy, computer crime, automated decision-making, artificial intelligence, unemployment, shifts in power, and the Strategic Defense Initiative. This has been offered several times to faculty at Randolph-Macon College and to faculty from other institutions in Central Virginia.

The Cognitive and Social Psychology of Enemy Images. Conducted at the Conference on Enemy Images held by Psychologists for Social Responsibility

at the City University of New York, January, 1987.

Enemy Images: The Psychology of Enmity (with Susan McKay). Workshop conducted at the annual meeting of the Association for Humanistic Psychology in Oakland, August, 1987.

Teaching for Peace. Workshop conducted as part of Forum II: Education 2015-- Strategies for a Humane, Peaceful, and Equitable World, the National Conference of Kellogg Fellows held in Battle Creek, October, 1987.

Enemy Images: Defusing the Psychological Bomb. Workshop conducted at the meeting of the Washington, D. C. Chapter of Psychologists for Social Responsibility, December, 1987.

Faculty Computer Literacy: Program Development and Implementation. Organized by EDUCOM and held in Dallas, November, 1984.

Computer-assisted Instruction. Three-day workshop for faculty offered in May, 1983 under an NSF/CAUSE grant. Topics included cognition and instructional design, types of CAI, integrating CAI into the curriculum, and courseware evaluation.

PLANIT, Programming Language for Interactive Teaching. Week-long workshop for faculty offered in June, 1982 under an NSF/CAUSE grant. Topics included authoring and lesson construction, PLANIT modes (command, execution, system, calculation), security and instructional design.

### **Research Activities**

#### **Published Books:**

Wessells, M. (2006). *Child soldiers: From violence to protection*. Cambridge, MA: Harvard University Press.

Wessells, M. G. (1982). *Cognitive psychology*. New York: Harper and Row. Also published in German as *Kognitive Psychologie* (2nd ed.) by Ernst Reinhardt.

Donahoe, J., & Wessells, M. G. (1980). *Learning, language and memory*. New York: Harper and Row.

Wessells, M. G. (1990). *Computer, self and society*. Englewood Cliffs, NJ: Prentice-Hall.

#### **Edited Works:**

- Wessells, M. G. (2017). Toward comprehensive, sustainable interventions. Special Section on Children and Armed Conflict. *Peace & Conflict: Journal of Peace Psychology, 23*(1).
- Wessells, M. G. (2016). Understanding children and armed conflict. Special Section on Children and Armed Conflict. *Peace & Conflict: Journal of Peace Psychology, 22*(3).
- Wessells, M. G., McKay, S. A., Roe, M. D. (Eds.)(2010). Pioneers in peace psychology: Herbert C. Kelman. *Peace and Conflict: Journal of Peace Psychology, 16*(4).
- Wessells, M., & Winter, D. (1998)(Eds.). The Graca Machel/UN Study on the effects of war on children. *Peace and Conflict: Journal of Peace Psychology, 4*.
- Mays, V., Bullock, M., Rosenzweig, M., & Wessells, M. (1998). Ethnic conflict. *American Psychologist, 53*, 737-792.
- Brenes, A., & Wessells, M. (2001)(Eds.). Psychology and building cultures of peace. *Peace and Conflict: Journal of Peace Psychology, 2*.
- Boothby, N., Strang, A., & Wessells (2006)(Eds.). *A world turned upside down: Social ecological approaches to children in war zones*. Westport, CT: Kumarian.
- Ommundsen, R., van der Veer, K., & Wessells, M. (2006)(Eds.). Disarmament, demobilization and reintegration of child soldiers, special issue of *Intervention: International Journal of Mental health, Psychosocial Work and Counselling in Areas of Armed Conflict, 4* (3).

### **Published Papers and Chapters:**

- Wessells, M. G. (1973). Errorless discrimination, auto-shaping and conditioned inhibition. *Science, 182*, 941 - 943.
- Wessells, M. G. (1974). The effects of reinforcement upon the pre-pecking behaviors of pigeons in the autoshaping experiment. *Journal of the Experimental Analysis of Behavior, 21*, 125 - 144.
- Wessells, M. G. (1979). The effects of the stimulus-reinforcer correlation in a discrete-trials IRT>t procedure. *Journal of the Experimental Analysis of Behavior, 31*, 307 - 320.
- Wessells, M. G. (1981). A critique of Skinner's views on the explanatory inadequacy of cognitive theories. *Behaviorism, 9*, 153 - 170.
- Wessells, M. G. (1982). A critique of Skinner's views on the obstructive character of cognitive theories. *Behaviorism, 10*, 65 - 84.
- Wessells, M. G. (1983). Unusual terminology or unusual metatheory: Reply to Professor

- Landwehr. *Behaviorism*, 11, 193 - 197.
- Wessells, M. G. (1986). Computer models and cognition: History, impact and limits. *Logos*, 7, 3 - 15.
- Wessells, M. G. (1987). The limits of Skinner's philosophy of science and psychology. In S. Modgil and C. Modgil (Eds.), *B. F. Skinner: Consensus and Controversy* (pp. 113 – 122). Berkshire: Falmer Press.
- Wessells, M. G. (1989). Computers in popular culture. In T. Inge (Ed.), *Handbook of Popular Culture*. New Haven: Greenwood.
- Wessells, M. G. (1990). War and the web of life. In R. Williams (Ed.), *Creating a Sustainable Environment: Reversing a Legacy of Neglect* (pp. 82 - 86). Battle Creek, MI: W. K. Kellogg Foundation.
- Wessells, M. G. (1990). Rethinking enmity: An introduction to the psychology of enemy images. In Psychologists for Social Responsibility (Ed.), *Dismantling the Mask of Enmity: A Resource Manual on the Psychology of Enemy Images*. Washington, D. C.: Psychologists for Social Responsibility.
- Wessells, M. G. (1992). Building peace psychology on a global scale: Challenges and opportunities. *The Peace Psychology Bulletin*, 1, 32 - 44.
- Wessells, M. G. (1993). Building a sustainable world: Technology, values and social choices. *Peace, Environment and Education*, 4, 2 - 27.
- Wessells, M. G. (1993). Psychological dimensions of international mediation. In W. Kempf, W. Frindte, G. Sommer, & M. Spreiter (Eds.), *Gewaltfreie Konfliktlösungen (Nonviolent Conflict Resolution)* (pp. 71 - 90). Heidelberg: Asanger.
- Wessells, M. G. (1993). Psychological obstacles to peace. In V. K. Kool (Ed.), *Nonviolence: Social and Psychological Issues* (pp. 25 - 35). New York: University Press of America.
- Wessells, M. G. (1994). Aggression. In M. Klare & D. Thomas (Eds.), *Peace and World Security Studies: A Curriculum Guide* (6th ed., pp. 251 - 256). Boulder, CO: Rienner.
- Wessells, M. G. (1994). The role of peace education in building cultures of peace: A social-psychological analysis. *Peace, Environment and Education*, 4, 39 - 54.
- Wessells, M. G. (1994). The Robber's Cave Experiment. *UNESCO Sources*, 62, 10.
- Wessells, M. G. (1995). Social-psychological determinants of nuclear proliferation: A dual-process analysis. *Peace and Conflict: Journal of Peace Psychology*, 1, 49 - 65.

- Wessells, M. G. (1995). Comment on Blight and Lang's "Burden of nuclear responsibility: Reflections on the critical oral history of the Cuban Missile Crisis." *Peace and Conflict: Journal of Peace Psychology*, *1*, 265 - 273.
- Wessells, M. G. (1996). A history of Division 48 (Peace Psychology). In D. Dewsbury (Ed.), *Unification through division: Histories of Divisions of the American Psychological Association* (pp. 265 - 298). Washington, DC: American Psychological Association.
- Wessells, M. G. (1996). Assisting Angolan children impacted by war: Blending Western and traditional approaches to healing. *Coordinator's Notebook*, *19*, 33 - 37.
- Wessells, M. G. (1997). Child soldiers. *Bulletin of the Atomic Scientists*, *53*(6), 32-39.
- Wessells, M. G. (1997). Armed conflict and children's rights. *American Psychologist*, *52*, 1385 – 1386.
- Wessells, M. G. (1998). Humanitarian intervention, psychosocial assistance, and peacekeeping. In H. Langholtz (Ed.), *The psychology of peacekeeping* (pp. 131-152). Westport, CT: Praeger.
- Mays, V. M., Bullock, M., Rosenzweig, M., & Wessells, M. (1998). Ethnic conflict: global challenges and psychological perspectives. *American Psychologist*, *53*(7), 737-742.
- Wessells, M. G. (1998). War and Psychology. Commissioned article for *The Oxford Companion to American Military History*. New York: Oxford University Press.
- Wessells, M. G. (1998). The Changing Nature of Armed Conflict and Its Implications for Children: The Graça Machel/U. N. Study. *Peace & Conflict: Journal of Peace Psychology*, *4*(4), 321 - 334.
- Wessells, M. G. (1998). Children, armed conflict, and peace. *Journal of Peace Research*, *35*(5), 635 - 646.
- Wessells, M. G. (1999). Psychology: A general view. In L. Kurtz (Ed.), *Encyclopedia of Violence, Peace and Conflict* (pp. P7-1 to P7-24). San Diego, CA: Academic Press.
- Wessells, M. G. (1999). Culture, power, and community: Intercultural approaches to psychosocial assistance and healing. In K. Nader, N. Dubrow, & B. Stamm (Eds.), *Honoring Differences: Cultural issues in the treatment of trauma and loss* (pp. 267-282). New York: Taylor & Francis.
- Wessells, M. G. (1999). Systemic approaches to the understanding and prevention of genocide and mass killing. *Peace and Conflict: Journal of Peace Psychology*, *5*(4), 365 - 371.

- Wessells, M. G. (1999). Child soldiers: The destruction of innocence. *Global Dialogue, 1*(2), 110-119.
- Wessells, M. G. (2000). Contributions of psychology to peace and nonviolent conflict resolution. In K. Pawlik and M. Rosensweig (Eds.), *International Handbook of Psychology* (pp. 526-532). London: Sage.
- Wessells, M. G., & Bretherton, D. (2000). Psychological reconciliation: National and international perspectives. *Australian Psychologist, 35*(2), 1-9.
- Wessells, M. G., & Monteiro, C. (2000). Healing wounds of war in Angola: A community-based approach. In D. Donald, A. Dawes, and J. Louw (Eds.), *Addressing childhood adversity* (pp. 176-201). Cape Town: David Philip.
- Wessells, M. G. (2000). How we can prevent child soldiering. *Peace Review, 12*(3), 407-413.
- Wessells, M. (2000). Trauma, healing, and psychosocial assistance: The case of East Timor. In Government of Canada (Ed.), *Background papers for the International Conference on War-Affected Children*. Government of Canada: Winnipeg.
- Garling, T, Kristensen, H., Backenroth-Ohsako, G., Ekehammar, B., & Wessells, M. G. (2000). Diplomacy and psychology: Psychological contributions to international negotiations, conflict prevention, and world peace. *International Journal of Psychology, 35*(2), 81-86.
- Wessells, M. G., & Monteiro, C. (2001). Psychosocial interventions and post-war reconstruction in Angola: Interweaving Western and traditional approaches. In D. Christie, R. V. Wagner, & D. Winter (Eds.), *Peace, conflict, and violence: Peace psychology for the 21st century* (pp. 262-275). Upper Saddle River, NJ: Prentice-Hall.
- Wessells, M. G., Schwebel, M., & Anderson, A. (2001). Psychologists making a difference in the public arena: Building cultures of peace. In D. Christie, R. V. Wagner, & D. Winter (Eds.), *Peace, conflict, and violence: Peace psychology for the 21st century* (pp. 350-362). Upper Saddle River, NJ: Prentice-Hall.
- Montiel, T., & Wessells, M. (2001). Democratization, psychology, and the construction of cultures of peace. *Peace and Conflict: Journal of Peace Psychology, 7*(2), 119-129.
- Brenes, A., & Wessells, M. (2001). Building cultures of peace. *Peace and Conflict: Journal of Peace Psychology, 7*(2), 99-107.
- Wessells, M. (2001). Education and child rights protection in war zones. *Utbildning & Demokrati, 10*(2), 95-110.
- Wessells, M. (2002). Recruitment of children as soldiers in sub-Saharan Africa: An ecological

- analysis. In L. Mjoset & S. Van Holde (Eds.), *The Comparative Study of Conscription in the Armed Forces (Comparative Social Research, Vol. 20)* (pp. 237-254). Amsterdam: Elsevier.
- Wessells, M. G. (2002). Psychology of promoting peace. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences* (pp. 11151-11155). Oxford: Pergamon.
- Wessells, M. G. (2002). Terrorism, social injustice, and peacebuilding. In C. E. Stout (Ed.), *Psychology of terrorism, vol. 4* (pp. 57-73). Westport, CT: Praeger.
- Wessells, M. (2002). Crise du Timor Oriental: Traumatisme, Guerison et aide psychosociale. In Y. Conoir & G. Verna (Eds.), *L'action humanitaire du Canada* (pp. 528-524). Quebec: Les Presses de l'Universite Laval.
- Wessells, M. G., & Monteiro, C. (2003). Healing, social integration, and community mobilization for war-affected children: A view from Angola. In T. McIntyre & S. Krippner (Eds.), *The impact of war trauma on civilian populations: An international perspective* (pp. 179-191). Westport, CT: Praeger.
- Wessells, M. G. (2003). Terrorism and the mental health and well-being of refugees and displaced people. In F. Moghaddam & A. Marsella (Eds.), *Understanding terrorism: Psychosocial roots, consequences, and interventions* (pp. 247 – 263). Washington, DC: American Psychological Association.
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- Cislaghi, B., Bukuluki, P., Chowdhury, M., et al. (2019). Global health is political; can it also be compassionate? *Journal of Global Health*, 9(2), 1-4.
- Wessells, M. (2019). Working for the well-being of children: The value and efficacy of adopting a cooperative, inter-agency approach. In N. Balvin & D. J. Christie (Eds.), *Children and peace* (pp. 327-340). New York: Springer.
- Worthen, M., Veale, A., Lucas, McKay, S. & Wessells, M G. (2019). The transformative and emancipatory potential of participatory evaluation: Reflections from a participatory action research study with war-affected young mothers. *Oxford Development Studies*, DOI: 10.1080/13600819.2019.1584282
- Wessells, M. G. (2019). Do no harm: How reintegration programs can cause unintended harm. In M. Drumbl & J. Barrett (Eds.), *Research handbook on child soldiers*. Cheltenham, UK: Edward Elgar.
- Bennouna, C., Khauli, N., Basir, M., Allaf, C. Wessells, M., & Stark, L. (2019). School-based programs for supporting the mental health and psychosocial well-being of adolescent forced migrants in high-income countries: A scoping review. *Social Science & Medicine*, 239, 112558.
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- Kostelny, K., Wessells, M., & Ondoro, K. (2020). Enabling full participation: A community-led approach to child protection. In N. Balvin & D. J. Christie (Eds.), *Children and peace: From research to action* (pp. 291-305). Cham: Springer Open.
- Benouna, C., Stark, L., & Wessells, M. G. (2020). Children and adolescents in conflict and displacement. In S. Song & P. Ventevogel (Eds.), *Child, adolescent, and family refugee mental health* (pp. 17-36). Cham: Springer.
- Sveaass, N., & Wessells, M. (2020). Human rights—why do they matter for the profession of psychology? In P. Hagedaars, M. Plavsic, N. Sveaass, U. Wagner, & A. Wainwright (Eds.), *Human rights education for psychologists* (pp. 19-31). London: Routledge.
- Wessells, M. G., & Kostelny, K. (in press). Child rights: Why they matter and how to realize them. In N. Rubin & R. Flores (Eds.), *The Cambridge handbook of psychology and human rights* (pp.). New York: Cambridge.
- Wessells, M. G. (in press). Foreword. In C. W. Greenbaum, M. M. Haj-Yahia, & C. Hamilton (Eds.), *Handbook of Political Violence and Children: Psychosocial Effects, Intervention, and Prevention Policy*. Oxford: Oxford University Press.
- Christie, D., & Wessells, M. (in press). Social psychology of violence. In L. Kurtz (Ed.), *Encyclopedia of Violence, Peace, and Conflict*, 3<sup>rd</sup> ed. New York: Elsevier.
- Wessells, M. G. & Kostelny, K. (in press). Do No Harm issues in psychosocial support: Post-tsunami practitioner learning in Sri Lanka. *Journal of Asian American Psychology*.
- Wessells, M. G., & Kostelny, K. (in press). Understanding and ending violence against children: A holistic approach. *Peace & Conflict: Journal of Peace Psychology*.
- Wessells, M. G., & Kostelny, K. (in press). Cross-cutting themes and the way forward. *Peace & Conflict: Journal of Peace Psychology*.
- Wessells, M. G., Kostelny, K., & Ondoro, K. (in press). A Holistic Approach to Understanding the Sexual Exploitation and Abuse of Girls: Direct and Structural Violence in the Urban Slums of Mombasa, Kenya. In S. Moeschberger & L. Miller-Graf (Eds.), *Building cultures of peace: Psychological perspectives on understanding and addressing violence against children* (pp. xx-xx). New York: Oxford Press.

### **Book Reviews:**

- Wessells, M. G. (1984). Was Chomsky's performance incompetent? [Review of the book *Explanatory models in linguistics*]. *Contemporary Psychology*, 29, 392 - 394.

- Wessells, M. G. (1987). Language: A behaviorist outlook [Review of the book *Psychological Aspects of Language*]. *Contemporary Psychology*, 32, 570.
- Wessells, M. G. (1995). Adjusting to the end of the Cold War [Review of the book *Behavior, Society, and International Conflict, Vol. 3*]. *Contemporary Psychology*, 40, 442 - 443.
- Wessells, M. G. (1995). Paramilitary warriors: Identity and violence in American men [Review of the book *Warrior Dreams: Paramilitary Culture in Post-Vietnam America*]. *Contemporary Psychology*, 40, 1063.
- Wessells, M. G. (1998). The perils of patriotism. [Review of the book *Patriotism in the lives of individuals and nations*]. *Contemporary Psychology*, 43(4), 289-290.
- Wessells, M. G. (1998). Language, mind, and freedom: Chomsky as libertarian dissident. [Review of the book *Noam Chomsky: A life of dissent*.] *Contemporary psychology*, 43(4), 253-255.
- Wessells, M. G. (1999). Review of *Violence, aggression, & coercive action* by J. Tedeschi & R. Felson. *Political Psychology*, 20(1), 238-241.
- Wessells, M. G. (2001). Linking theory and practice in conflict resolution: Foundations and challenges. *Peace and Conflict: Journal of Peace Psychology*, 7(3), 289-292.
- Wessells, M. G. (2004). The nuclear problem that won't go away: Review of Behavioral sciences and human survival by M. Schwebel (Ed.). *Peace and Conflict: Journal of Peace Psychology*, 10(3), 309-311.
- Wessells, M. G. (2015). A review of *Decolonizing Global Mental Health: The psychiatrization of the majority world* by China Mills. *Comparative Education Review*, August, 550-552.
- Wessells, M. G. (2018). A Child's Journey Into Terrorism and Back Again: A Review of *When rains became floods: A child soldier's story*. *A Contracorriente: una revista de estudios latinoamericanos*, 15(2), 321-326.

### **Recent Technical Reports:**

- Wessells, M., & the Committee for the Psychological Study of Peace (1994). *Cultures of peace: A social-psychological perspective*. Paris: UNESCO Cultures of Peace Action Programme.
- Wessells, M., & the Committee for the Psychological Study of Peace (1995). *Understanding the Rwandan tragedy and preventing destructive conflict: Contributions of psychological science*. Brussels: International Union of Psychological Science and the UNESCO Social Science Council.

- Green, E. & Wessells, M. (1995). *Evaluation of the Mobile War Trauma Team Program of Meeting the Psychosocial Needs of Children in Angola*. Richmond, VA: Christian Children's Fund and USAID.
- Wessells, M. (1996). *Evaluation Plan for the CCF/Angola Province-Based War Trauma Project*. Richmond, VA: Christian Children's Fund.
- Wessells, M. (1996). *Evaluation Plan for KIDS: National Training Plan for Addressing the Psychosocial Needs of Children in Sierra Leone*. Richmond, VA: Christian Children's Fund.
- Wessells, M. G. & Kostelny, K. (1996). *The Graça Machel/UN Study on the Impact of Armed Conflict on Children: Implications for early child development*. New York: UNICEF.
- Wessells, M. (1997). *Situation Analysis of the Psychosocial Needs of Children in Sierra Leone*. Richmond, VA: Christian Children's Fund.
- Green, E. & Wessells, M. (1997). *Evaluation of the Province-Based War Trauma Team Project: Meeting the Psychosocial Needs of Children in Angola*. Richmond, VA: Christian Children's Fund and USAID.
- Wessells, M. (1997). *Situation Analysis of and Rapid Intervention to Address the Psychosocial Needs of Violence-affected Children in Guatemala*. Richmond, VA: Christian Children's Fund.
- Wessells, M. (1998). *Report on UNESCO-sponsored "Workshop on Youth, Political Violence, and Conflict Resolution in Southern Africa"*. International Union of Psychological Science.
- Wessells, M., & Poulton, M. (1998). *Community Healing and Mobilization for Youth Futures in Gulu, Uganda*. Richmond, VA: Christian Children's Fund.
- Wessells, M., & Kostelny, K. (1998). *The Province-Based War Trauma Team Project: Community Mobilization and Psychosocial Assistance for Angolan Children*. Richmond, VA: Christian Children's Fund.
- Wessells, M., & Anderson, A. (1998). *After the Storm: Concept Paper on the Enhancement of the CCF/Honduras Early Stimulation Program*. Richmond, VA: Christian Children's Fund.
- Wessells, M. (1999). *Community healing and mobilization for South African children*. Richmond, VA: Christian Children's Fund.
- Wessells, M. (1999). *Concept paper: CCF/Albania psychosocial program*. Richmond, VA:

Christian Children's Fund.

- Wessells, M. (1999). *Concept paper on the definition and orientation of psychosocial programming for children in crisis situations*. Prepared for the psychosocial subcommittee of the Core Group on Impact Measurement, Save the Children.
- Wessells, M., & Monteiro, C. (1999). *Concept paper on psychosocial assistance to Colombian children and families*. Richmond, VA: Christian Children's Fund.
- Wessells, M. (1999). *Psychosocial assistance to children and families in East Timor*. Richmond, VA: Christian Children's Fund.
- Wessells, M., & Kostelny, K. (2000). Child soldiers: Prevention, reintegration, and community development. Invited paper for the International Workshop on *Children and armed conflict: Reintegration of former child soldiers in the post-conflict community* convened by the Ministry of Foreign Affairs of Japan, Search for Common Ground, and the Foundation for Advanced Studies on International Development, Tokyo.
- Kostelny, K., & Wessells, M. (2000). Child soldiering: Developmental needs and holistic interventions. Invited paper for the International Workshop on *Children and armed conflict: Reintegration of former child soldiers in the post-conflict community* convened by the Ministry of Foreign Affairs of Japan, Search for Common Ground, and the Foundation for Advanced Studies on International Development, Tokyo.
- Wessells, M. (2000). *Community-based assistance to AIDS orphans and children and families affected by HIV/AIDS*. Concept paper for Christian Children's Fund/South Africa.
- Wessells, M. (2001). *Community mobilization and hope for African children and families affected by HIV/AIDS: A concept paper*. Richmond: Christian Children's Fund.
- Wessells, M. (2001). *Integrated program for healing, development, and hope in the Casamance*. Richmond: Christian Children's Fund.
- Wessells, M. (2001). *Project for girls abducted in armed conflict in Angola*. Luanda: Christian Children's Fund/Angola.
- Wessells, M., & Kostelny, K. (2002). *After the Taliban: A child focused assessment in the Northern Afghan provinces of Kunduz, Takhar, and Badakshan*. Richmond: CCF International.
- Kostelny, K., & Wessells, M. (2002). *Mapping local cultural resources for psychosocial support in East Timor: A pilot study*. Richmond: CCF International.
- Wessells, M., & Kostelny, K. (2002). *Support for skills training and employment generation program*. Richmond: CCF International.

- Wessells, M. (2003). *Integration of programming across sectors*. Invited paper prepared for the USAID-PVO Dialogue on Working in Conflict. Washington, DC: Interaction.
- Wessells, M. (2003). *Children on dangerous streets: A child-focused assessment of Baghdad Governorate*. Richmond: CCF International.
- Wessells, M. (2003). *The impact of U. S. anti-terrorist interventions on terrorist motivation: A preliminary study in Afghanistan and Iraq*. Research report prepared for the APA Task Force on Prevention of Terrorism.
- Wessells, M., & Kostelny, K. (2004). *A preliminary study of qualitative measures of Afghan children's coping strategies*. Richmond: CCF International.
- Wessells, M., & Kostelny, K. (2005). *Assessing Afghan children's psychosocial well-being: A multi-modal study of intervention outcomes*. Edinburgh: Christian Children's Fund, Oxford University, and Queen Margaret's University College.
- Wessells, M. (2005). *Coming off the streets: Narrative research on Georgian children in the Rebuilding Lives Project. Preliminary report to DCOF*. Washington, DC: USAID Displaced Children and Orphans Fund.
- Murray, L., Bolton, P., Semrau, K., & Wessells, M. (2005). *Causes of children living on the street in urban Georgia: A qualitative assessment*. Washington, DC: USAID Displaced Children and Orphans Fund.
- Wessells, M. & Berman, L. (2006). *Trauma counseling after the earthquake: Why or why not? Yogyakarta, Indonesia: UNICEF and CCF*.
- Wessells, M. (2006). *The trouble with DFCs: The program implications of sponsor monetary gifts to children*. Richmond: CCF International.
- Wessells, M. G. & Kostelny, K. (2006). The plight of children in conflict and post-conflict societies. Unpublished manuscript in *Women and children in post-conflict peacebuilding*. Tokyo: U. N. University for Peace.
- Kostelny, K., & Wessells, M. (2010). *An assessment of the psychosocial impact of the Israeli military attacks and blockade on the education system in Gaza*. Ramallah: UNESCO/oPt.
- McKay, S., Veale, A., Worthen, M., & Wessells, M. (2010). *Community-based reintegration of war-affected young mothers: Participatory action research (PAR) in Sierra Leone, Liberia, and northern Uganda*. Laramie: University of Wyoming.
- Stark, L., Muldoon, K., Lilley, S., King, D., Hotanga, P., Lamin, D., & Wessells, M. (2013). *Change that Counts: Baseline Report for the Evaluation of an Action Research*



*Intervention to Strengthen Community Based Child Protection Mechanisms in Sierra Leone.* London: Interagency Learning Initiative on Strengthening Community-Based Child Protection Mechanisms and Child Protection Systems.

Kostelny, K., Wessells, M., Chabeda-Barthe, J., & Ondoro, K. (2013). *Learning about children in urban slums: A rapid ethnographic study in two urban slums in Mombasa of community-based child protection mechanisms and their linkage with the Kenyan national child protection system.* London: Interagency Learning Initiative on Community-Based Child Protection Mechanisms and Child Protection Systems.

Kostelny, K., Wessells, M., & Ondoro, K. (2014). *Community-based child protection mechanisms in Kilifi, Kenya: A rapid ethnographic study in two rural sites.* London: Interagency Learning Initiative on Community-Based Child Protection Mechanisms and Child Protection Systems.

Kostelny, K., Wessells, M., & Ondoro, K. (2014). *Community-based child protection mechanisms in Kisii/Nyamira Area: A rapid ethnographic study in two rural sites in Kenya.* London: Interagency Learning Initiative on Community-Based Child Protection Mechanisms and Child Protection Systems.

Cook, P., Wessells, M., & Cook, M. (2015). *World Vision East Africa Child Protection Theory of Change in 4 East African Countries.* Nairobi: World Vision ESAR Office.

Forbes, B., Krueger, A., Behnam, N. Cook, P., & Wessells, M. (2017). *What do we mean by system: Critical reflections on the state of child protection.* Unpublished paper.

Talbot, C., & Wessells, M. (2018). *Education in emergencies for conflict-affected children and adolescents near the 'contact line' in Eastern Ukraine. End-of-project assessment final report.* Kiev: UNICEF.

Kostelny, K., Ondoro, K., & Wessells, M. (2020). *Community action to end 'early sex' in Kenya: Endline report on community-led child protection. Report for the Oak Foundation.* New York: Author.

### **Papers Presented:**

Wessells, M. G. (1973, April). *The effects of reinforcement upon the pre-pecking behaviors of pigeons in the autoshaping experiment.* Paper presented at the meeting of the Eastern Psychological Association, Washington, D. C.

Wessells, M. G. (1973, November). *Interactions of stimulus, response and reinforcer in the autoshaping of pigeons with food.* Paper presented at the annual meeting of the Psychonomic Society, St. Louis.

Wessells, M. G. (1975, April). *Perplexities and obfuscations in the autoshaping of pigeons.*

Paper presented as part of the Colloquium Series, Department of Psychology, Columbia University, New York City.

Wessells, M. G. (1982, March). *A critique of B. F. Skinner's views on cognitive psychology*. Paper presented as part of the Colloquium Series, Department of Psychology, College of William and Mary, Williamsburg, VA.

Wessells, M. G. (1982, October). *On Skinner's views on explanation: The perils of pragmatism*. Paper presented as part of the Colloquium Series, Department of Psychology, University of Richmond, Richmond, VA.

Wessells, M. G. (1983, April). *Computer-assisted instruction in mathematics*. Paper presented at the Rappahanock Regional Association of Mathematics Teachers, Fredericks-burg, VA.

Wessells, M. G. (January, 1984). *Between behaviorism and cognitivism: Fencing in psychology*. Paper presented as part of the Colloquium Series, Department of Psychology, McMaster University, Hamilton, Ontario.

Wessells, M. G. (June, 1984). *Computer literacy at Randolph-Macon College*. Invited address presented at the Regional Faculty Institute of the Council of Independent Colleges, Atlanta, GA.

Wessells, M. G. (November, 1984). *The development of faculty computer literacy at Randolph-Macon College*. Invited address presented at the EDUCOM regional Seminar on Faculty Computer Literacy, Dallas, TX.

Wessells, M. G. (December, 1984). *Computer literacy and the liberal arts*. Paper presented at the Third International Symposium on World Trends in Science and Technology Education, Brisbane, Australia.

Wessells, M. G. (January, 1985). *The Faculty and the computer: Myths, fears, and realities*. Invited address presented at Spelman College, Atlanta, GA.

Wessells, M. G. (April, 1985). *Psychological issues in the development of faculty computer literacy*. Invited address presented at the EDUCOM Faculty Development Seminar at Carnegie-Mellon University, Pittsburgh, PA.

Wessells, M. G. (October, 1985). *Images of the Soviet Union*. Paper presented at the charter meeting of the Virginia Chapter of Psychologists for Social Responsibility held at the University of Richmond, Richmond, VA.

Wessells, M. G. (February, 1986). *Computers and cognition: Models, scope and limits*. Paper presented at the Technology and Epistemology Conference held at the University of Santa Clara, Palo Alto, CA.

Wessells, M. G. (April, 1986). *The nuclear dilemma: An interdisciplinary approach to nuclear war education*. Paper presented at the George Mason University Conference on Nuclear War Education, George Mason University, Fairfax, VA.

Wessells, M. G. (April, 1987). *The nuclear dilemma: Education for citizenship in the nuclear era*. Paper presented at the Virginia Humanities Conference held at Randolph-Macon College, Ashland, VA.

Wessells, M. G. (September, 1987). *Rethinking the liberal arts curriculum*. Fall Convocation Address presented at Randolph-Macon College, Ashland, VA.

Wessells, M. G. (September, 1987). *The threat of nuclear war: How to survive in a world gone MAD*. Convocation Address presented at Roanoke College, Salem, VA.

Wessells, M. G. (April, 1988). *The life of the mind in the era of technology*. Invited address to the Virginia Chapter of the AAUP, Longwood College, Farmville, VA.

Wessells, M. G. (June, 1988). *Enemy images and international relations*. Invited address presented at the University of Wyoming.

Wessells, M. G. (August, 1988). Enemy images and foreign policy. In Richard Bloom (Chair), *Psychology and National Security*. Invited symposium held by the Division of Military Psychology at the annual meeting of the American Psychological Association, Atlanta, GA.

Wessells, M. G. (November, 1988). *Getting peace issues into the curriculum: Obstacles and strategies*. Paper presented at the annual meeting of the American Public Health Association, Boston, MA.

Wessells, M. G. (August, 1989). The Soviets' New Thinking on defense--Challenging the stereotypes. In R. V. Wagner (Chair), *Enemy Images in the Gorbachev Era: Ending the Cold War?* Symposium conducted at the annual convention of the American Psychological Association, New Orleans, LA.

Wessells, M. G. (June, 1990). *The psychology of a Comprehensive Test Ban*. Paper presented at the Citizens' Summit held in Washington, D. C.

Wessells, M. G. (May, 1991). *Psychological dimensions of peace and nonviolent conflict resolution: Rethinking the security agenda*. Keynote Address presented at the Second Annual Conference on Campus Mediation Programs, University of Waterloo, Waterloo, Ontario.

Wessells, M. G. (May, 1991). *Setting the contingencies for peace: An agenda for peace psychology*. Invited address presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Wessells, M. G. (August, 1991). Peace psychology in education: Curriculum, pedagogy, & outcomes. In M. G. Wessells (Chair), *The state of the art: Peace education, activism, conflict resolution*. Invited symposium conducted at the annual convention of the American Psychological Association in San Francisco, CA.

Wessells, M. G. (September, 1991). Ending the war system: Setting the agenda for peace psychology. Invited paper presented at the Second International Symposium on the Contributions of Psychology to Peace, *Global Crises as Macro-Social Stress*, organized by the Committee for the Psychological Study of Peace of the International Union of Psychological Science, Jena, Germany.

Wessells, M. G. (November, 1991). *Psychological barriers to peace*. Paper presented as part of the Colloquium Series of the Five-College Program on Peace and World Security Studies, Amherst, MA.

Wessells, M. G. (May, 1992). *Psychological obstacles to peace*. Paper presented at the Symposium on Nonviolence at the State University of New York, Utica, NY.

Wessells, M. G. (July, 1992). *Old warriors and reluctant peacemakers: An update from the Middle East*. Paper presented at the annual meeting of the International Council of Psychology, Amsterdam, Netherlands.

Wessells, M. G. (July, 1992). *Cognitive obstacles to peace*. Poster session presented at the XXV International Congress of Psychology, Brussels, Belgium.

Wessells, M. G. (July, 1992). *Psychological organizations and the quest for peace*. Paper presented at the XXV International Congress of Psychology, Brussels, Belgium.

Wessells, M. G. (August, 1992). *Collaborating for peace: How psychologists can contribute to activist groups*. Paper presented at the Centennial Convention of the American Psychological Association, Washington, D. C.

Wessells, M. G. (August, 1992). *Building peace psychology on a global scale: Challenges and opportunities*. Presidential Address (Division 48) presented at the Centennial Convention of the American Psychological Association, Washington, D. C.

Wessells, M. G. (September, 1992). Building a sustainable world: Technology, values, and social choices. Invited address presented as part of the Randolph-Macon/GTE Lecture Series, *Technological Impacts on the Environment: Ethical Considerations*, Randolph-Macon College, Ashland, VA.

Wessells, M. G. (August, 1993). Nuclear proliferation following the Cold War: A social-psychological analysis. Invited paper presented as part of the Third International Symposium on the Contributions of Psychology to Peace, *The psychology of building a peaceful world*, Randolph-Macon College, Ashland, VA.

Wessells, M. G. (November, 1993). *Beyond culture-boundedness*. Invited address presented at the Annual Meeting of the Capitol Area Social Psychology Association, Washington, D. C.

Wessells, M. G. (February, 1994). The psychology of peacebuilding. In A. Anderson (Chair), *From Peacekeeping to Peacebuilding: A Practical U. N. Agenda*. Symposium conducted at The Third Global Structures Convocation: Human Rights, Global Governance, and Strengthening the United Nations, Washington, D. C.

Wessells, M. G. (April, 1994). *Culture and conflict: Psychological dynamics of the Arab - Israeli conflict*. Paper presented as part of the Colloquium Series, Department of Psychology, College of William & Mary, Williamsburg, VA.

Wessells, M. G. (July, 1994). Ways that psychology can help the work of activists. Invited address at the COPRED Conference on *Crossing the Line: Uniting the Best of Theory and the Best of Practice*, Howard University, Washington, D. C.

Wessells, M. G. (August, 1994). Nuclear proliferation effects. In M. Wessells (Chair), *America's Secret Nuclear War--Long-term Effects on Individuals and Families*. Invited symposium conducted at the annual convention of the American Psychological Association, Los Angeles, CA.

Wessells, M. G. (August, 1994). Psychological issues in nuclear proliferation. In M. Wessells (Chair), *From Nuclear Weapons to Positive Peace--Psychological Issues in Conversion*. Symposium conducted at the annual convention of the American Psychological Association, Los Angeles, CA.

Wessells, M. G. (November, 1994). *The role of peace education in building cultures of peace: A social-psychological analysis*. Invited paper presented to the Peace Education Commission at the XV Conference of the International Peace Research Association, Malta.

Wessells, M. G. (April, 1995). Psychology and the nuclear threat. Invited paper presented at the Triangle Universities Security Seminar on *Psychology and War*, Chapel Hill, NC.

Wessells, M. G. (June, 1995). Peace education in an urban combat zone: What can psychology contribute? Paper presented at the Fourth International Symposium on the Contributions of Psychology to Peace, *The Contribution of Psychology to Societal Reconstruction and Peace*, University of Cape Town, Cape Town, South Africa.

Wessells, M. G. (September, 1995). Seven pillars of a culture of peace. In A. Anderson (Chair), *Building Cultures of Peace* conducted at The National Assembly on the United States and the United Nations: Advancing Our National Interest through Collective Solutions in an Interdependent World, Washington, D. C.

Wessells, M. G. (September, 1995). *Psychological origins of the Rwandan genocide:*

*Implications for reconstruction and prevention.* Invited address presented at Whitman College, Walla Walla, WA.

Wessells, M. G. (February, 1996). A community-centered program for healing children's war traumas in Angola: Bridging Western and traditional approaches to healing. In Yael Danielli (Chair), *Children in war/children after war*. Institute conducted as part of the Second Annual Conference on Trauma, Loss and Dissociation, Washington, D. C.

Wessells, M. G. (April, 1996). Developing community-centered programs for healing war trauma: The case of Angola. In Cyril Dalais (Chair), *Children affected by organized violence*. Invited workshop conducted by the UNICEF Education Cluster, New York.

Wessells, M. G. (May, 1996). *Healing the wounds of war: Building cultures of peace in the aftermath of intrastate conflicts*. Invited presentation at the Center for Visionary Leadership, Washington, D. C.

Wessells, M. G. (May, 1996). *Meeting children's needs as a means of breaking cycles of violence in Angola*. Invited presentation to the U. S. - Angola Chamber of Commerce, Washington, D. C.

Wessells, M. G. (May, 1996). *War and peace as systemic processes: Rapoport's influence on peace psychology*. Invited paper at the Science for Peace Symposium in Honor of Anatol Rapoport held at University of Toronto, Toronto, Ontario.

Wessells, M. G. (July, 1996). *Contributions of psychologists to peace*. Invited address presented at the inaugural meeting of the Angolan Association of Psychologists, Luanda, Angola.

Wessells, M. G. (August, 1996). Genocide in Rwanda: Origins and psychological tasks of reconstruction. In M. Wessells (Chair), *Intrastate conflict: Origins, aftermath, and challenges of reconstruction*. Symposium conducted at the annual convention of the American Psychological Association, Toronto, Ontario.

Wessells, M. G. (August, 1996). *Political-psychological origins of the genocide in Rwanda*. Paper presented at the XXVI International Congress of Psychology, Montreal, Quebec.

Wessells, M. G. (August, 1996). What scientific psychology can contribute to UNESCO's Culture of Peace Program. In Corann Okorodudu (Chair), *Scientific psychology and agenda-setting conferences of the United Nations*. Symposium conducted at the XXVI International Congress of Psychology, Montreal, Quebec.

Wessells, M. G. (September, 1996). *Healing the wounds in Angola: A community-based approach*. Invited presentation at the UNICEF/Innocenti Workshop on Early Child Development, Florence, Italy.

Wessells, M. G. (September, 1996). *Conflict resolution for gang violence, terrorism, and emotional war wounds: A comparative analysis*. Invited address at the "Birthing global peace: Contraception of violence" conference, Jackson, WY.

Wessells, M. G. (October, 1996). *Ethnicity, culture, and peace: A view from psychology*. Invited address presented at Rhode Island College, Providence, RI.

Wessells, M. G. (October, 1996). Aggression: Peace psychology perspectives. In Duncan White (Chair), *Aggression as addressed from several psychological perspectives: An integration of scientific research and application*. Invited symposium conducted at the annual meeting of the New England Psychological Association, New London, Connecticut.

Wessells, M. G. (June, 1997). *A community-based approach to assisting war children in Angola*. Invited address to the Women's Commission on Refugee Women and Children, New York.

Wessells, M. G. (June, 1997). The psychology of post-conflict reconstruction: The case of Angola. In Stanley Schneider (Chair), *Peace and paranoia*. Invited symposium conducted as part of the XXII International Congress of Psychiatry and Law, Montreal, Canada.

Wessells, M. G. (July, 1997). *Ethnopolitical conflict: Psychological dimensions*. Invited address presented to the Department of Psychology, Australian National University, Canberra, and to the Department of Psychology, University of Tasmania, Hobart.

Wessells, M. G. (July, 1997). *Children and armed conflict: Psychosocial implications of the Graca Machel/U. N. Study*. Invited address presented to the South Australian branch of Psychologists for the Promotion of World Peace.

Wessells, M. G. (July, 1997). *Psychology and post-conflict reconstruction*. Invited address presented to the Tasmanian branch of the Australian Psychological Society, Hobart, Tasmania.

Wessells, M. G. (July, 1997). *Children and armed conflict: Child soldiers and psychosocial rehabilitation*. Invited address presented to the Tasmanian branch of Psychologists for the Promotion of World Peace, Hobart.

Wessells, M. G. (July, 1997). *Child soldiers and psychosocial reconciliation*. Invited paper presented at the Fifth International Symposium on the Contributions of Psychology to Peace, University of Melbourne, Australia.

Wessells, M. G. (July, 1997). *Children and war*. Keynote address presented at the Fifth International Symposium on the Contributions of Psychology to Peace, University of Melbourne, Australia.

Wessells, M. G. (August, 1997). Mainstreaming peace psychology: Early history of Division 48. In Donald Dewsbury (Chair), *E Pluribus Unum: Probing the histories of APA Divisions: I*.

Invited symposium conducted at the Annual Convention of the American Psychological Association, Chicago.

Wessells, M. G. (August, 1997). Total war: Child victims and soldiers in systems of violence. In Michael Wessells (Chair), *UN Study: Impact of armed conflict on children and psychosocial implications*. Symposium conducted at the Annual Convention of the American Psychological Association, Chicago.

Wessells, M. G. (August, 1997). Psychological issues in humanitarian intervention. In Harvey Langholz (Chair), *The psychology of peacekeeping*. Symposium conducted at the Annual Convention of the American Psychological Association, Chicago.

Wessells, M. G. (September, 1997). Cultures colliding? The case of the 1994 Rwandan genocide. Invited address as part of the *Phi Beta Kappa Lecture Series on Cultures Colliding*, Randolph-Macon College.

Wessells, M. G. (December, 1997). Evaluating programs on youth and political violence: Participatory, culturally grounded approaches. Paper presented at UNESCO-sponsored *Workshop on Youth, political violence, and conflict resolution in Southern Africa* held at the University of Witwatersrand, Johannesburg.

Wessells, M. G. (March, 1998). *Integrating psychosocial assistance into programs of development and humanitarian assistance*. Invited paper presented to the National Directors Conference of Christian Children's Fund held in Richmond, VA.

Wessells, M. G. (April, 1998). Community-based approaches to assisting former child soldiers. Invited address presented to the Inaugural Conference on *The Future of Sierra Leone's Child Victims of War and Armed Conflict* held at the Carnegie Endowment for International Peace, Washington, DC.

Wessells, M. G. (May, 1998). Enemy image analysis: Social psychological methodology in the study of ethnopolitical conflict. Invited plenary address presented at the ethnic conflictology conference, *Ethnic Processes on the Eve of XXI Century*, held at Stavropol State University, Stavropol, Russia.

Wessells, M. G. (August, 1998). Armed conflict and children's rights: Psychosocial implications of the Graca Machel/U.N. Study. In Nora Sveaass (Chair), *Human rights and psychology 50 years after the Declaration--Experiences and challenges for the future*. Symposium conducted at the 24th International Congress of Applied Psychology, San Francisco.

Wessells, M. G. (August, 1998). Mobilizing communities around Angola's war children: Blending Western and traditional methods. In Corann Okorodudu & Anne Anderson (Chairs), *After the fighting stops--Psychosocial intervention and reconciliation*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco.



Wessells, M. G. (October, 1998). Child soldiers: Challenges to the U. N. Convention on the Rights of the Child. Invited lecture conducted as part of the *Symposium on Human Rights* held at Randolph-Macon College, Ashland, Virginia.

Wessells, M. G. (December, 1998). *Assisting war-affected children in Angola: Challenges to clinical paradigms*. Invited address presented as part of the Department of Psychology Colloquium Series at Howard University, Washington, DC.

Wessells, M. G. (December, 1998). Child soldiering: Challenges to security and democracy. Invited address presented at the U. S. Department of State as part of the *Secretary's Open Forum*, Washington, DC.

Wessells, M. G. (March, 1999). Demobilization and reintegration of underage soldiers in Angola: A community-based psychosocial approach. Invited address at the *UNICEF/NGO Working Group on Children in Armed Conflict Workshop on Child Soldiers* held at the International Rescue Committee, New York.

Wessells, M. G. (March, 1999). Working in diverse cultural settings: Program considerations and cultural constructions of trauma and healing. Invited address at the conference on *Psychosocial effects of complex emergencies* held at the American Red Cross, Washington, DC.

Wessells, M. G. (April, 1999). Human rights and psychosocial reintegration of former child soldiers in Angola: Challenges for participatory action research. In P. Verbeek & Martin Ruck (Chairs), *Researching children's rights: Opportunities and challenges for developmental scientists*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Wessells, M. G., Poulton, M., & Javed, M. A. (June, 1999). Community-based, holistic approaches to increasing the well-being of African children. Symposium presented as part of the inaugural symposium on *The children of Africa: Resources for learning, health, and society* at the University of Ohio, Athens.

Wessells, M. G. (July, 1999). *Mobilization, healing, and development: Implications for humanitarian assistance and cultures of peace*. Invited paper presented at the Sixth International Symposium on the Contributions of Psychology to Peace held at the University of Costa Rica, San Jose, Costa Rica.

Wessells, M. G. (August, 1999). *Healing, Ethnopolitical Conflict, and Humanitarian Intervention*. Invited address presented at the Solomon Asch Center for the Study of Ethnopolitical Conflict held at the University of Pennsylvania, Philadelphia.

Wessells, M. G. (August, 1999). *Issues and needs in the provision of psychosocial assistance in war zones*. Invited presentation at the Ethnopolitical Warfare Curriculum Design Conference held in Salisbury, CT.

Wessells, M. G. (August, 1999). Ethnic and cultural limits of PTSD: Former African Bantu child soldiers. In S. C. Krippner (Chair), *Racial and ethnic aspects of psychological services for traumatized youth: Future directions*. Symposium conducted at the Annual Convention of the American Psychological Association, Boston.

Wessells, M. G. (August, 1999). Child soldiers in Angola: Entry, reintegration, and traditional healing. In M. G. Wessells (Chair), *Child soldiering: Psychosocial impacts, intervention, and prevention*. Symposium conducted at the Annual Convention of the American Psychological Association, Boston.

Wessells, M. (October, 1999). After the violence: Rebuilding communities. Invited address presented as part of symposium on *The psychology of violence and conflict resolution: Into the twenty-first century* conducted at Bates College, Lewiston, Maine.

Wessells, M. (November, 1999). Post-conflict healing and reconstruction for peace. Invited presentation as part of the *Conference on International Law, Human Rights, and Refugee Health and Well Being* conducted by the University of Hawaii, Honolulu.

Wessells, M. (December, 1999). *Early child development: Investing in education, human resources, and peace in Dominica and the Caribbean*. Keynote address presented at the commencement ceremony of the first national training of teachers for early child development in Roseau, Dominica.

Wessells, M. (March, 2000). *Child soldiers: Implications for Children's Identity, Role, and Rights*. Invited address presented at the Department of Education, University of Goteborg, Sweden.

Wessells, M. (March, 2000). *Ethnography and action research strategies for assistance to former child soldiers*. Invited lecture presented at the Department of Education, University of Goteborg, Sweden.

Wessells, M. (June, 2000). *Trauma, disability, and protection: Community-based strategies for assisting children in situations of armed conflict*. Invited presentation as part of the World Bank Seminar on Children in Armed Conflict, Washington, DC.

Wessells, M. (July, 2000). *Bridging diplomacy and psychology: Challenges for action research*. Invited presentation at the Dag Hammarskjold Memorial Seminar on Diplomacy and Psychology held as part of the XXVII International Congress of Psychology, Stockholm.

Wessells, M. (August, 2000). Healing and reconciliation in Kosova: Challenges and opportunities. In E. Borris (Chair), *Trauma, healing, and reconciliation in the building of peace*. Symposium conducted at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.

Wessells, M. (August, 2000). *Psychosocial intervention and humanitarian assistance: Building culturally grounded models*. Keynote address at the Disaster Mental Health Institute Third Annual Conference on Innovations in Disaster Mental Health: Refugee Mental Health, Rapid City, South Dakota.

Wessells, M. (October, 2000). *Building capacity for emergency response: Vision, planning, and challenges*. Invited address at the International Staff Conference of Christian Childrens Fund, Richmond, Virginia.

Wessells, M. (November, 2000). Community-mobilization, psychosocial well-being, and post-conflict reconstruction: Toward cultures of peace. Invited address at the meeting on *Creating cultures of peace: Psychosocial well-being, mental health & peacebuilding* convened by the NGO Committee on Mental Health & UNESCO, New York.

Wessells, M. (November, 2000). Mapping the field: The reintegration of child soldiers. Invited presentation at the International Workshop on *Children and armed conflict: Reintegration of former child soldiers in the post-conflict community* convened by the Ministry of Foreign Affairs of Japan, Search for Common Ground, and the Foundation for Advanced Studies on International Development, Toyko.

Wessells, M. (November, 2000). The Reintegration of Underage Soldiers Program in Angola: Culture, Participation, and Community. Invited presentation at the International Workshop on *Children and armed conflict: Reintegration of former child soldiers in the post-conflict community* convened by the Ministry of Foreign Affairs of Japan, Search for Common Ground, and the Foundation for Advanced Studies on International Development, Toyko.

Wessells, M. (December, 2000). Trauma Healing , Community Reintegration, and Indigenous Practices. Invited presentation at the USAID *Conference on Intrastate Conflict & Women* held in Washington, DC.

Wessells, M. (January, 2001). Internationalizing the curriculum. Invited presentation at the *2001 APA Division Leadership Conference* held in Washington, DC.

Wessells, M. (April, 2001). *Humanitarian assistance and post-conflict reconstruction: Contributions of peace psychologists*. Invited address at the New York Academy of Sciences, New York.

Wessells, M. (April, 2001). *Helping the helpers in the workplace: Challenges to staff well-being in difficult situations*. Invited presentation at the World Bank, Washington, DC.

Wessells, M. (April, 2001). Child soldiering: Causes, reintegration, and prevention. Invited presentation at the Goethe Institute Conference on *Children at War - Children at Work* conducted in New York.

Wessells, M., & Kostelny, K. (May, 2001). Armed conflict, children's rights, and ethics of

intervention: Challenges for education and development. Invited paper presented at the international symposium on *Ethics, Culture, Development, International Law, and the United Nations* convened in Havana by the United Nations Association of Cuba and Jose Marti Cultural Society.

Wessells, M. (May, 2001). *The Role of Psychologists in Humanitarian Assistance*. Invited address presented to the Psi Chi Chapter, Randolph-Macon College.

Wessells, M. (June, 2001). Targeting for AIDS Orphans and Other Vulnerable Children?: A Youth and Prevention Approach. Invited presentation at the *Workshop on Orphans and Other Vulnerable Children: What Role for Social Protection?* convened by the World Bank and World Vision and conducted at George Washington University.

Wessells, M. (July, 2001). Children and ethnic violence: Intervention strategies, issues, and ethics. Invited lecture presented at the *Solomon Asch Center Summer Institute for the Study of Ethnopolitical Warfare*, University of Pennsylvania, Philadelphia.

Wessells, M. (July, 2001). Psychosocial assistance in East Timor following September, 1999: Priorities, strategies, and challenges. Invited paper presented at the *Seventh International Symposium on the Contributions of Psychology to Peace* held at Ateneo de Manila University, Manila, Philippines.

Wessells, M. (August, 2001). Supporting psychologists in humanitarian work: Challenges of Preparation, Management, Prevention. In S. Handwerker (Chair), *Reconstruction and sustainable peace building—Multidimensional strategies of support*. Symposium conducted at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco.

Wessells, M. (August, 2001). Assisting internally displaced Angolans: Interventions, challenges, and social reconstruction. In K. Miller (Chair), *Psychosocial assistance to refugees—Interventions, ethics, and social reconstruction*. Symposium conducted at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco.

Wessells, M. (August, 2001). Challenges of moral leadership. In B. Murphy (Chair), *Current Political Climate—Roles for peace psychology*. Symposium conducted at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco.

Wessells, M. (May, 2002). *Integrating psychosocial support and child survival in Angola*. Roundtable presentation at the conference on Global Health in Times of Crisis conducted in Washington, DC.

Wessells, M. (July, 2002). *Terrorism, social identity, and reconciliation*. Invited presentation at the XXV International Congress of Applied Psychology conducted in Singapore.

Wessells, M. (August, 2002). *Terrorism, apocalyptic ideology, and young martyrs: Why peacebuilding matters*. Invited address presented at the 110<sup>th</sup> Annual Convention of the

American Psychological Association, Chicago.

Wessells, M. (August, 2002). Youth-focused strategies for breaking cycles of violence. In T. Sloan (Chair), *Breaking the violence-retaliation cycles—Roles for peaceworkers*. Symposium conducted at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago.

Wessells, M. (September, 2002). Designing a culturally sensitive rapid appraisal in an emergency context. Invited presentation at the workshop on *African children affected by armed conflict* conducted at the University of Cape Town.

Wessells, M. (September, 2002). Reconciling former child soldiers with the communities—Breaking cycles of violence in Sierra Leone. In P. Walker & D. Fish Ragin (Chairs), Conflict resolution, forgiveness, and healing: The role of the international community as ‘bystanders.’ Symposium conducted at the 55<sup>th</sup> Annual NGO/DPI Conference at the U. N. in New York City.

Wessells, M. G. (September, 2002). Impact of armed conflict on children: Implications for peacebuilding. Henkels lecture delivered at University of Notre Dame, South Bend, Indiana.

Wessells, M. G. (September, 2002). Reintegration of former youth soldiers in Sierra Leone: Community-level reconciliation and peacebuilding. Invited paper presented as part of the Youth and post-accord peacebuilding cluster at the second workshop of the Research Initiative on the Resolution of Ethnic Conflict at the University of Notre Dame, South Bend, Indiana.

Wessells, M. G. (February, 2003). Child protection in Iraq. Invited presentation in the Symposium on IDP Camp Management, Women and Children Protection Issues conducted as part of a field deployment training course for the U. S. Government Disaster Assistance Response Team.

Wessells, M. G. (March, 2003). Challenges of post-conflict reconstruction in Iraq: Lessons from other war zones. In D. Beech (Chair), Symposium on “The negative effects of humanitarian interventions and difficulties encountered in post-war reconstruction” conducted as part of the national conference on Social Responsibility in the 21<sup>st</sup> Century, Washington, DC.

Wessells, M. G. (April, 2003). Creating hope for refugee children. Invited presentation as part of the conference In the aftermath of genocide: The refugee crisis in Central Africa conducted at Dartmouth College, Hanover, New Hampshire.

Wessells, M. G. (April, 2003). Critical appraisal of psychological assistance to war-affected children: A view from the field. In E. Cairns and G. Ladd (Co-Chairs), Children and political violence. Invited Lawrence Frank Symposium conducted as part of the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.

Wessells, M. G. (May, 2003). Child soldiers: A social ecological perspective. Invited paper presented as part of the Mellon Psychosocial Working Group Forum on Social ecologies of children affected by armed conflict conducted in New York City.

Wessells, M. G. (May, 2003). Preventing child soldiering: A holistic, community-based approach. Invited presentation as part of the panel on “Prevention” as part of the U. S. Department of Labor Conference Children in the crossfire: Prevention and rehabilitation of child soldiers conference conducted in Washington, DC.

Wessells, M. G. (June, 2003). Psychosocial aspects of peacebuilding: Lessons from Afghanistan and Sierra Leone. Invited address to the Program on Conflict Transformation Across Cultures, School for International Training, Brattleboro, Vermont.

Wessells, M. G. & Kostelny, K. (June, 2003). Child rights rhetoric and reality: Community-based child protection in Afghanistan. Invited presentation as part of the Eighth International Symposium on the Contributions of Psychology to Peace conducted in Karlstad, Sweden.

Wessells, M. G. (July, 2003). The roles of a psychologist in post-conflict situations. Keynote address presented at the Psychologists for the Promotion of World Peace Conference conducted in Melbourne, Australia.

Wessells, M. G. (July, 2003). Journey from the lab to the world of humanitarian assistance. Invited presentation at the Psychologists for the Promotion of World Peace Conference conducted in Melbourne, Australia.

Wessells, M. G. (July, 2003). Terrorism, youth and post-conflict reconstruction. Keynote address presented at the International Perspectives on Peace and Reconciliation conference in Melbourne, Australia to celebrate the 150<sup>th</sup> anniversary of University of Melbourne.

Wessells, M. G. (September, 2003). Community-based healing for survivors of sexual violence—A view from Sierra Leone. In R. Kahurananga (Chair), Girls’ Security and Dignity: From Oppression to Empowerment. Workshop conducted as part of the 56<sup>th</sup> annual UN DPI/NGO Conference in New York.

Wessells, M. (2003). Reintegration of former youth soldiers in Sierra Leone. Invited presentation at the conference “Peacebuilding after peace accords” conducted September 11-13 at University of Notre Dame in South Bend, Indiana.

Wessells, M. (2003). Preventing child abuse: Strengthening family- and community-based child protection. Keynote address presented at the conference Implementing Child and Youth Protection in the Family conducted September 23-25 at Chiayi University, Taiwan.

Wessells, M. (2003). Community-based psychosocial assistance for war-affected children: Global lessons and challenges. Invited address at the conference Towards a better future: Building healthy communities conducted October 1-4 in Belfast, Northern Ireland.

Wessells, M. (2003). Closing the gender gap in humanitarian aid: Challenges and opportunities. Invited presentation at the conference Rethinking gender and war organized by

Psychologists for Social Responsibility and conducted October 10-12 in Washington, DC.

Wessells, M. (2003). Psychosocial assistance to refugees. Invited address presented at the Young Scholars Social Science Summit conducted by the American Psychological Association October 24 in Washington, DC.

Wessells, M. (2003). Peacebuilding, psychology, and preparation of the next generation of peacebuilders. Invited address presented at the Global Peace Service annual meeting conducted October 25 in Washington, DC.

Wessells, M. (2004). Community-based psychosocial assistance in Angola. Invited presentation made at the Regional Interagency Meeting on Children Affected by Armed Conflict conducted February 2-5 in Nairobi.

Wessells, M. (2004). Demobilization and Reintegration of Child Soldiers: Critical Issues. Invited presentation at the Cornell International Law Journal Symposium Peacekeeping and Security in Countries Utilizing Child Soldiers conducted at Cornell University, February 20-21, 2004, in Ithaca, New York.

Wessells, M. (2004). Community reconciliation and reintegration: Lessons from Sierra Leone. Invited presentation March 2 at American University, School of International Affairs in Washington, DC.

Wessells, M. (2004). Helping the Helpers: Critical Issues. Opening Remarks at Conference on Tending the Helper's Fire: Mitigating Trauma and Stress in International Staff and Volunteers conducted March 4-6 at University of Notre Dame, South Bend, Indiana.

Wessells, M. (2004). Youth, vulnerability, and the international protection system: Key issues and challenges. Opening remarks presented at the conference Voices out of conflict: Young people affected by forced migration and political crisis conducted at Cumberland Lodge, March 26-28, The Great Park, Windsor.

Wessells, M. (2004). Understanding the psychosocial impact of war on children: A holistic approach. Invited presentation at the conference on Children and War: Impact conducted April 1-3 at University of Alberta, Edmonton, Canada.

Wessells, M. (2004). Child soldiers reintegration: A holistic, community-based approach. Presentation as part of the invited symposium, Psychiatric and social needs of child soldiers and child victims of war and terrorism conducted at the 157<sup>th</sup> annual meeting of the American Psychiatric Association in New York.

Wessells, M. (2004). Community-based psychosocial assistance to children and families. Invited presentation to the Office of Foreign Disaster Assistance June 29 in Washington, DC.

Wessells, M. (2004). Unintended consequences: the impact of the U. S. Occupation of Iraq on

terrorist motivation. In P. Kimmel (Chair), APA Task Force on Psychological Effects of Efforts to Prevent Terrorism. Symposium conducted July 28-August 1 at the 112<sup>th</sup> Convention of the American Psychological Association in Honolulu.

Wessells, M. (2004). Child soldiers, child protection, and post-conflict reconstruction for peace. In N. Sveaass (Chair), The contribution of psychology in relation to human rights abuses, reconciliation, and reconstruction. Invited symposium at the 28<sup>th</sup> International Congress of Psychology conducted August 8-13 in Beijing.

Wessells, M. (2004). The impact of U. S. anti-terrorism efforts in Iraq: A qualitative study of terrorist motivation in Afghanistan and Iraq. In W. Khan & M. Wessells (Chairs), Violence, terrorism, and mental health. Invited symposium conducted at the 28<sup>th</sup> International Congress of Psychology conducted August 8-13 in Beijing.

Wessells, M. (2004). When caring is not enough: Cultural approaches to post-conflict peacebuilding. Invited address presented at University of Arkansas, October 14, in Little Rock.

Wessells, M. (2004). Children's programs of disarmament, demobilization, and reintegration: A holistic approach. Invited presentation at the Washington Network on Children and Armed Conflict conducted November 18 in Washington, DC.

Wessells, M. (2004). Child-headed households in disaster contexts: Vulnerability, resilience, and protection. Invited presentation as part of the 22<sup>nd</sup> Biennial OFDA/NGO Conference conducted November 22 in Washington, DC.

Wessells, M. (2004). Making protection a priority for NGOs. Invited presentation as part of the CEOs workshop on Protection Pays: Risk Management, Challenges, and Opportunities conducted Dec. 8 at the Annual InterAction CEO Retreat in Washington, DC.

Wessells, M. (2005). Psychosocial assistance and post-conflict peacebuilding: Culture, power, and community. Invited talk presented January 25 at the U. N. University for Peace, San Jose, Costa Rica.

Wessells, M. (2005). Building community resilience and hope following armed conflict: Culture, empowerment, and peacebuilding. Keynote address presented February 4 at the 7th International Conference on Health and Human Rights in Vadodara, India.

Wessells, M. (2005). Young people's engagement in political violence as child soldiers and in terrorism. Invited address presented at the Conference on The Psychology of Peace and the Prevention of Violence conducted April 29-30 at the University of Massachusetts in Amherst, MA.

Wessells, M. (2005). Serving the psychological support needs of children in the aftermath of disaster: A community-based approach. Invited presentation as part of the Tsunami Relief Workshop: Building psychosocial interventions in the Tsunami aftermath conducted May 15-18



in Singapore.

Wessells, M. (2005). Child protection, early child development, and emergency response. Invited presentation at the 3<sup>rd</sup> African International Conference on Early Child Development conducted in Accra, Ghana, May 30-June 1, 2005.

Wessells, M. (2005). Preventing child soldiering: Interweaving criminalization, conflict prevention, and systemic protection. Invited presentation at the 9<sup>th</sup> International Symposium on the Contributions of Psychology to Peace conducted at Portland State University, Portland, OR, June 19-26.

Wessells, M. (2005). Integrating cultural resources and practices into psychosocial programming: The case of Angola. Invited presentation at the Continuing Education Workshop on Exploring difficult issues in international humanitarian assistance conducted by Psychologists for Social Responsibility August 16-17 in Washington, DC.

Wessells, M. (2005). Afghanistan: Issues of violence and peace. In J. de Rivera (Chair), Assessing cultures of peace. Roundtable discussion conducted August 19 at the 113<sup>th</sup> Convention of the American Psychological Association in Washington, DC.

Wessells, M. (2005). Child soldiers and youth suicide bombers: Implications for terrorism prevention. In F. Moghaddam & A. Marsella (Co-Chairs), Understanding terrorism: Psychological roots and interventions. Symposium conducted August 20 at the 113<sup>th</sup> Convention of the American Psychological Association in Washington, DC.

Wessells, M. (2005). Children affected by armed conflict: Sources of vulnerability, impact, and hope. Invited paper presented as part of the symposium on Children as victims and perpetrators of violence: Mental health and human rights perspectives conducted September 8 as part of the 58<sup>th</sup> Annual DPI/NGO Conference at the United Nations in New York.

Wessells, M. (2005). Armed conflict and children's rights: Community-based action for peace. Marion Langer Award lecture presented October 8 at the American Psychiatric Association Institute of Psychiatric Services, San Diego.

Wessells, M. (2005). Terrorism, youth, and peacebuilding: The agony of Iraq. Invited address presented October 10 at the University of California Santa Cruz Psychology Colloquium Series, Santa Cruz.

Wessells, M. (2005). Child soldiers: Narrative research perspectives on reintegration and peacebuilding in Sierra Leone. Invited lecture presented October 17 as part of the Program on Forced Migration Colloquium Series, Columbia University, New York.

Abdul-Shereef, C., Jonah, D., Hayes, M., Kostelny, K., & Wessells, M. (2006). The reintegration of formerly abducted girl mothers in Sierra Leone: Sealing the Past, Facing the Future. Invited presentation at Meeting the Challenges: Interagency Workshop on Reintegration

of Children Affected by Armed Conflict in West and Central Africa conducted in Saly, Senegal, February 7-10.

Wessells, M. (2006). Child soldiers, youth, and terrorism. Invited lecture presented March 29 as part of the Refugee Issues Colloquium, Columbia University, New York.

Wessells, M. (2006). Current knowledge and practice in psychosocial support for children in crisis: Lessons from the field. Invited presentation as part of the Review Workshop on Care and Protection of Children in Crisis Affected Countries: A Good Practice-Policy Change Initiative conducted at Columbia University, April 28-28 in New York.

Wessells, M. (2006). Youth Peacebuilding: Psychosocial and security dimensions. Invited presentation at the conference Youth and conflict: Challenges and opportunities for peacebuilding conducted May 17 at the Woodrow Wilson International Center for Scholars in Washington, DC.

Wessells, M. (2006). Children's DDR: Gender, Psychosocial, and Protection Priorities and Gaps. Invited presentation presented at the workshop on Disarmament, Demobilization, and Reintegration conducted by the InterAction Protection Working Group May 19 in Washington, DC.

Wessells, M. (2006). What about the girls? The reintegration of formerly abducted girls in Sierra Leone. Invited presentation as part of the workshop "Best practice models for advancing children's rights" conducted May 19 as part of The Convention on the Rights of the Child: Mobilizing Communities for Ratification held at American University, Washington, DC.

Wessells, M. (2006). Child soldier reintegration and community resilience following armed conflict: Culture, empowerment, and peacebuilding. Keynote address presented at the Conference Children in armed conflict: Implications for U. S. clinical practice conducted June 9 at Smith College School of Social Work, Northampton, MA.

Wessells, M. (2006). Breaking cycles of violence: Principles for mass psychosocial assistance during and following armed conflict. In M. Bond (Chair), Collective violence: Reconstituting inter-group harmony. Symposium conducted July 16-21 at the 26<sup>th</sup> International Congress of Applied Psychology in Athens.

Wessells, M. (2006). Post-conflict reconstruction for peace: Contributions of Western and indigenous psychologies. Invited address at the 26<sup>th</sup> International Congress of Applied Psychology in Athens.

Wessells, M. (2006). Disarmament, Demobilization, and Reintegration: Past, Present and Future. Invited presentation at the Washington Network on Children and Armed Conflict conducted July 24 in Washington, DC.

Wessells, M. (2006). Human rights, professional ethics in an age of 'Torture Lite.' Invited

presentation as part of the symposium Human rights, torture, and professional responsibility conducted August 10 as part of the 114<sup>th</sup> Annual Convention of the American Psychological Association in New Orleans.

Wessells, M. (2006). Prevention of child soldiering: A humanitarian assistance analysis. Invited presentation at the workshop Expanding the dialogue conducted in Winnipeg August 27-30.

Wessells, M. (2006). The recruitment of girl soldiers: A comparative analysis. Invited presentation at the workshop on Building knowledge about children and armed conflict conducted at University of Pittsburgh September 14-16.

Wessells, M. (2006). Participatory action research: Overview of a family of methods. Invited presentation at the international conference Girl mothers in fighting forces and their children in Northern Uganda and Sierra Leone/Liberia: Action research to improve their situations conducted in Bellagio, Italy Oct. 2-10.

Wessells, M. (2006). Girls in war: Recruitment and prevention, protection and reintegration. Invited presentation to the Special Representative of the Secretary General for Children and Armed Conflict, November 3 at the UN.

Wessells, M. (2006). Girls associated with armed forces and groups: Towards protection. Invited presentation on panel Girls in conflict and post-conflict zones organized by the SRSG/CAAC Office and the Working Group on Girls of the NGO Committee on UNICEF, conducted November 7 at the UN.

Wessells, M. (2007). The reintegration of formerly recruited children: Beyond images of a 'Lost Generation.' Invited address at the inter-governmental meeting Free children from war conducted February 5-6 in Paris.

Wessells, M. (2007). Child soldiers, youth and terrorism: Challenges of post-conflict reconstruction and peacebuilding. Invited presentation to the University of Richmond Psychology Department as part of their Colloquium Series.

Wessells, M. (2007). Mainstreaming protection: Impact and accountability. Invited presentation at the workshop Protection in practice: Strategies and dilemmas conducted February 9 by the Humanitarian Policy Group in Washington, DC.

Wessells, M. (2007). The global struggle for children's rights. Invited lecture to the Richmond World Affairs Council, March 7.

Wessells, M. (2007). Children as soldiers: The threat to security and the challenges of reintegration. Invited lecture at James Madison University sponsored by the Nelson Institute for International and Public Affairs, March 21.

Wessells, M. (2007). Narrative research on the reintegration of former girl soldiers in Angola: Breaking the silence. In C. Wainryb & M. Wessells (Co-Chairs), Children coping with political violence: Implications for social development. Symposium conducted in Boston as part of the meeting of the Society for Research in Child Development, March 31.

Wessells, M. (2007). Reintegrating and rehabilitating child soldiers: What are we learning? Invited presentation to the Conflict Prevention and Resolution Forum conducted April 10 and the Johns Hopkins School of Advanced International Studies, Washington, DC.

Wessells, M. (2007). Youth, conflict, and transition. Invited presentation as part of the caucus on Addressing Needs in Transition conducted April 20 at the InterAction Forum 2007 in Washington, DC.

Wessells, M. (2007). The role of families in providing emergency psychosocial support for children. Invited presentation to the NGO Committee on the Family, April 26, in New York.

Wessells, M. (2007). The power of academic-NGO partnership in building the evidence base on what works in child protection programs. Invited presentation May 1 to the Washington Network on Children and Armed Conflict, Washington, DC.

Wessells, M. (2007). Child soldiers: Narrative research perspectives on reintegration and peacebuilding in Sierra Leone. Keynote address presented to the International Health Special Interest Group at the 2007 Pediatric Academic Societies conference conducted May 5 in Toronto.

Wessells, M. (2007). A rights-based approach to emergency response and child-friendly programming. Invited presentation as part of the workshop on Rights-based approaches at the annual meeting of the Global Health Council conducted May 27 in Washington, DC.

Wessells, M. (2007). The reintegration of formerly recruited children: Lessons and questions from the field. Invited presentation at the conference “Child soldiers: New Evidence, New Approaches” conducted June 1 at the U. S. Institute of Peace, Washington, DC.

Wessells, M. (2007). Global lessons on community-based mental health and psychosocial supports in emergency settings. Invited presentation at the 10<sup>th</sup> International Symposium on the Contributions of Psychology to Peace conducted June 17-23 in Solo and Yogyakarta, Indonesia.

Wessells, M. (2007). Peace psychology in the 21<sup>st</sup> century: Global and indigenous perspectives. Invited address at the Psychology Expo 2007 conference conducted June 26 at the University of Indonesia in Jakarta.

Wessells, M. (2007). During and after war’s horror: First steps in providing large scale psychosocial support. Invited presentation at the American Orthopsychiatric Association Cape Cod Summer Institute conducted June 29 in Eastham, Massachusetts.

Wessells, M. (2007). Who will speak for the children? Invited presentation as part of the symposium Enough violence in this world—Causes, costs, and remedies conducted August 17-20 at the 115<sup>th</sup> Annual Convention of the American Psychological Association in San Francisco.

Wessells, M. (2007). The manipulation of language and the exploitation of ethnicity: The implications for ethics and national security. Invited presentation as part of the symposium Ethics and interrogations—confronting the challenge: What are the impacts of ethnicity, language and identity on interrogations conducted August 17-20 at the 115<sup>th</sup> Annual Convention of the American Psychological Association in San Francisco.

Wessells, M. (2007). Child soldiers, terrorism, and torture: Beyond rhetoric on human rights. American Psychological Foundation Lynn Stuart Weiss Lecture on the Psychological Study of Social Issues conducted August 17-20 at the 115<sup>th</sup> Annual Convention of the American Psychological Association in San Francisco.

Wessells, M. (2007). An overview of the IASC Guidelines. Invited presentation as part of the global launch of the IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings conducted September 14 at WHO Headquarters in Geneva.

Wessells, M. (2007). Community-led approaches to preventing gender-based violence in emergency situations. Invited presentation as part of the panel discussion The responsibilities of State and non-State actors in creating preventive measures to eradicate violence against women and girls at the individual, community and State levels conducted December 4 at UN Headquarters in New York.

Wessells, M. (2008). What are we learning about working with communities? The Interagency Learning Initiative. Invited presentation at the global meeting on Child Protection in Emergencies Meeting on Strengthening Child Protection Within the Cluster Approach organized by UNICEF in Geneva, January 16-18.

Wessells, M. (2008). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings: Where do we go from here? Keynote address presented at the conference on Psychosocial Programming in Response to the 2004 Tsunami conducted by the American Red Cross January 30-31 in Washington, DC.

Wessells, M. (2008). Armed Conflict: What's the connection between household livelihood strategies and child care and protection? Invited presentation at the Columbia University conference on Household livelihoods in crisis situations: What do we know and need to learn about economic interventions for child protection and well-being? Conducted February 4-7 in Kampala, Uganda.

Wessells, M. (2008). Emergency education and psychosocial well-being: Evidence from an IDP camp in northern Uganda. Presentation at the 52<sup>nd</sup> Annual Conference of the Comparative & International Education Society conducted at Teacher's College, New York, March 18.

Wessells, M. (2008). Promoting mental health and psychosocial well-being: A community-based approach. Invited presentation to the New York International Mental Health Interest Group at Tisch Hospital, March 25.

Wessells, M. (2008). *Child soldiers: Healing and reintegration*. Grand Rounds at the Children's Hospital of New York, March 29.

Wessells, M. (2008). *What children are telling us about poverty: An international perspective*. Keynote address at the Society for Research on Human Development meeting in Little Rock, Arkansas, April 3.

Wessells, M. (2008). *War, child soldiers, and resilience*. Public address presented April 10 at Laverne University, San Dimas, CA.

Wessells, M. (2008). *How psychologists can contribute to well-being in war zones*. Invited presentation to the Department of Psychology, Laverne University, April 10.

McKay, S., Wessells, M., Worthen, M., & Veale, A. (2008). *Girl Mothers in Fighting Forces and Their Children in Northern Uganda and Sierra Leone/Liberia: Participatory Action Research to Assess and Improve their Situation*. Presentation in New York at the Women's Commission on Refugee Women and Children, April 25.

Wessells, M. (2008). *Girl soldiers: From recruitment to reintegration*. Public address organized by ChildFund/New Zealand and presented in Auckland, May 7.

Wessells, M. (2008). *Formerly recruited girls in Sierra Leone: How can we support them?* Public address organized by ChildFund/New Zealand and presented in Wellington, May 9.

Wessells, M. (2008). *Getting psychosocial support out of the box: Multisectoral approaches*. Presentation at the Annual Meeting of the Global Health Council conducted May 29 in Washington, D. C.

Wessells, M. (2008). *What are we learning about girls' integration? Lessons from Sierra Leone, Liberia, Uganda and Angola*. Presentation at the SRSG/CAAC Brainstorming Session on Reintegration conducted July 22 at the Office of the Special Representative to the Secretary-General on Children and Armed Conflict, New York.

Wessells, M. (2008). *IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings: Working together to support war and disaster affected people*. Invited presentation to World Vision staff, July 29, in Washington, DC.

Wessells, M. (2008). *Reconciliation in Sierra Leone: Community cohesion and youth reintegration*. Presentation as part of the symposium *Building cultures of peace* conducted August 14 at the 116<sup>th</sup> Convention of the American Psychological Association in Boston.

Wessells, M. (2008). Do No Harm: Ethical challenges for psychologists in war zones. Presentation as part of the symposium *International ethics rounds—Dilemmas and guidance for consultants, clinicians, investigators, and educators* conducted August 14 at the 116<sup>th</sup> Convention of the American Psychological Association in Boston.

Wessells, M. (2008). Youth and political violence: What are we learning? Presentation as part of the invited symposium *Peace psychology—State of the art and science* conducted August 16 at the 116<sup>th</sup> Convention of the American Psychological Association in Boston.

Wessells, M. (2008). Challenges, opportunities and strategies for forming MHPSS networks to promote coordinated service planning and delivery in emergency settings. Invited address at the *World Federation of Mental Health Forum on Mental Health and Psychosocial Support in Emergency Settings* conducted August 28-29 in London.

Wessells, M. (2008). *The IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings: Getting beyond the 'anything goes' approach*. Invited address at the 11<sup>th</sup> Annual Conference of the Disaster Mental Health Institute conducted September 4 in Vermillion, South Dakota.

Wessells, M. (2008). Trauma, peacebuilding and development: An Africa region perspective. Invited paper presented at the international conference *Trauma, development and peacebuilding: Towards an integrated psychosocial approach* conducted September 9-11 in Delhi, India.

Wessells, M. (2008). *The Colombia case study: Implementing the IASC Guidelines*. Invited presentation at the annual meeting of the IASC Reference Group on Mental Health and Psychosocial Support in Emergency Settings conducted in Geneva, Sept 22-23.

Wessells, M. (2008). *Care and protection of children agency learning network: An overview*. Invited presentation at the annual meeting of the IASC Reference Group on Mental Health and Psychosocial Support in Emergency Settings conducted in Geneva, Sept 22-23.

Wessells, M. (2008). *Promoting mental health and psychosocial well-being in emergency settings*. Invited presentation at the Institute of Public Knowledge, New York University October 1 in New York.

Wessells, M. (2008). Addressing the root causes of child soldiering: The importance and limits of international standards. Invited presentation at the seminar on *Addressing the root causes of child soldiering* organized by the SRSG/CAAC and conducted at the UN November 10.

Wessells, M. (2008). *The Global Technical Group on Psychosocial Well-Being*. Invited presentation at the Stockholm Summit on Child Protection conducted in Stockholm, November 14.

Wessells, M. (2009). *Building global technical supports for children's psychosocial well-*

being. Invited presentation at the annual meeting of the global Child Protection Working Group conducted in Geneva, January 14-16.

Wessells, M. (2009). *Protection for children and youth in post-conflict settings: Research from Liberia and participatory methodologies from Sierra Leone*. Invited presentation conducted in Dakar February 21 to the UNICEF West Africa Regional Office.

Wessells, M. (2009). Addressing the invisible wounds: Psychosocial support and peacebuilding following armed conflict. Invited presentation given February 26 to the Program on Nonviolent Conflict Resolution, Sabanci University, Turkey.

Wessells, M. (2009). *Risks and Do No Harm issues in research on mental health and psychosocial well-being in emergency settings*. Invited presentation March 26 at the Harvard Humanitarian Initiative Action Summit in Boston.

Wessells, M. (2009). *Psychosocial support, child protection, and education in emergencies: A holistic, integrated approach*. Invited presentation March 29 to the Education Cluster Working Group in Istanbul, Turkey.

Wessells, M. (2009). *Psychosocial support in emergency education programs in transition: A view from UNICEF programs in Iraq, Jordan and Sudan*. Invited presentation April 2 at the International Network on Education in Emergencies consultation in Istanbul, Turkey.

Wessells, M. (2009). Girl soldiers: A community-based, resilience approach to reintegration. Keynote address presented April 4 at the conference on *Children and Armed Conflict* conducted at Rutgers University, Camden, New Jersey.

Wessells, M. (2009). *The development underpinnings of violent behavior: The psychosocial impact of violence*. Invited presentation April 6 to the World Bank Conference on Violence, Crime and Prevention, Washington, DC.

Wessells, M. (2009). *Dilemmas of peace, security, and ethics in organizing psychosocial assistance to young Afghan people*. Invited paper presented at the 11<sup>th</sup> International Symposium on the Contributions of Psychology to Peace conducted in Coleraine, Northern Ireland.

Wessells, M. (2009). *The IASC Guidelines as reconciliation for the field of emergency psychosocial support*. Invited presentation July 17 at the University of Colombo, Sri Lanka.

Wessells, M. (2009). *International human rights, ethics, and peacebuilding in a dangerous world*. Ralph K. White Lifetime Achievement Award Address presented August 8 at the 117<sup>th</sup> Annual Convention of the American Psychological Association in Toronto.

Wessells, M. (2009). *Do No Harm: Organizing effective psychosocial support in international emergencies*. 2009 APA International Humanitarian Award address presented August 7 at the 117<sup>th</sup> Annual Convention of the American Psychological Association in Toronto.



Wessells, M. (2009). *The Care and Protection of Children Agency Learning Network*. Invited presentation September 4 at World Vision in Washington, DC.

Wessells, M. (2009). *Inter-Agency Research on Community-Based Child Protection Mechanisms*. Invited presentation September 15 to the UNICEF Child Protection Working Group in Kampala, Uganda.

Wessells, M. (2009). *What Are We Learning About Community-Based Child Protection Mechanisms?* Invited presentation September 23 at the Inter-Agency Meeting to Plan the Phase 2 Research in Nairobi, Kenya.

Wessells, M. (2009). *Supporting resilience in large-scale emergencies: Promising practices and do no harm issues*. Invited lecture October 6 at the Coping and Resilience International Conference in Dubrovnik/Cavtat.

Wessells, M. (2009). A community resilience approach to the integration of war-affected children: Challenges and opportunities. Keynote address at the International Interdisciplinary Conference *Rehabilitation and Reintegration of War-Affected Children* conducted October 22-23 in Brussels, Belgium.

Wessells, M. (2009). Trauma counseling in international humanitarian crises: Toward a holistic, ethical approach. Keynote address presented November 23 at the International Conference on *Challenges of Trauma Counseling in Conflicted Areas* conducted in Bethlehem.

Wessells, M. (2009). Meeting the Needs of Children in Armed Conflict: Gender and Community Perspectives. Invited address at the conference on *Children and Armed Conflict: Risk, Resilience and Mental Health*, conducted December 7-9 at the National Academy of Sciences, Washington, DC.

Wessells, M. (2009). *Community-based Child Protection Mechanisms*. Invited presentation December 10 to the Washington Network on Children and Armed Conflict, Washington, DC.

Wessells, M. (2009). *Community-Based Child Protection in Humanitarian Settings: Evidence, Ownership, and Challenges*. Invited presentation December 10 at the NIH/NICHHD brown bag series in Rockland, MD.

Wessells, M. (2010). Current efforts to improve evidence-informed practice. Invited presentation at NICHHD meeting, *Promoting Innovative Partnerships to Improve the Mental Health and Psychosocial Welfare of Children in Crisis* conducted January 13 at NIH in Bethesda, MA.

Wessells, M. (2010). *Community-based child protection mechanisms: Toward field learning*. Invited presentation January 19 at the annual meeting of the global Child Protection Working Group in Geneva.

Wessells, M. (2010). Community-based child protection mechanisms: Challenges and opportunities in linking with national systems of child protection. Invited presentation January 29 at the *Mid-Term Review of the Inter-Agency Regional Child Protection Mapping and Assessment Exercise* conducted by UNICEF/WCARO in Dakar.

Wessells, M. (2010). *Addressing the invisible wounds: Mental health and psychosocial support in humanitarian crises*. Invited presentation February 23 at University of California School of Public Health in Berkeley.

Wessells, M. (2010). *A community resilience approach to reintegration and peacebuilding with former child soldiers*. Invited address presented March 4 at Cincinnati Children's Hospital, Cincinnati, Ohio.

Wessells, M. (2010). *Child soldiers: What are youth telling us about recruitment and reintegration?* Keynote address presented March 13 to the Society for Research on Adolescence in Philadelphia.

Wessells, M. (2010). *A community resilience approach to the reintegration of formerly recruited children*. Invited presentation March 15 in the British Red Cross Resilience Workshop in London.

Wessells, M. (2010). How do children and youth become terrorists and suicide bombers? A view from the study of child soldiers? Invited presentation as part of the plenary symposium *The psychology of terrorism and extremist violence* conducted March 19 at the American Psychology-Law Society conference in Vancouver, Canada.

Wessells, M. (2010). Creating child friendly spaces in times of trauma. Invited address April 14 at *The Second Greenville Family Symposium* conducted at Clemson University in Greenville, South Carolina.

McKay, S., & Wessells, M. (2010). *Community-based reintegration of war-affected girl mothers: Participatory action research in Liberia, Sierra Leone, and Uganda*. Presentation to the Paris Principles Steering Group, interested government representatives, and other partners at UNICEF House, May 18.

Wessells, M. (2010). *Strengthening community-based child protection mechanisms*. Invited web presentation and discussion May 19 with UNICEF staff and partners in West and Central Africa Region and in East and Southern Africa Region.

Wessells, M. (2010). The impacts of armed conflict on mental health and psychosocial well-being and a framework for addressing them. Invited presentation at the symposium, *Invisible injuries: Responding to the mental health and psychosocial impacts of armed conflict* conducted May 25 at the U. S. Institute of Peace in Washington, DC.

Wessells, M. & McKay, M. (2010). Community reintegration of war-affected young mothers: Participatory action research in Liberia, Sierra Leone, and northern Uganda. Invited presentation at the *Expert consultation on economic reintegration of children formerly associated with armed forces and groups and other vulnerable children, a joint ILO/UNICEF activity under the aegis of the Paris Principles Steering Group*, June 16, in Turin, Italy.

Wessells, M., & Kostelny, K. (2010). What are the protection, education, and psychosocial outcomes of CFS for young children? Evidence from an IDP camp in northern Uganda. Invited presentation June 23 in Geneva at the *Learning Into Action* conference organized by the Child Protection Working Group and the Care and Protection of Children Learning Network.

Wessells, M. (2010). Community-based child protection mechanisms: An inter-agency review. Invited presentation June 23 in Geneva at the *Learning Into Action* conference organized by the Child Protection Working Group and the Care and Protection of Children Learning Network.

Wessells, M. (2010). *Engaging with communities: Challenges and opportunities*. Invited presentation to the global technical team of Terre des hommes June 28 in Lausanne, Switzerland.

Wessells, M. (2010). Research priority setting for mental health and psychosocial well-being in humanitarian settings. Presented June 29 in London at the *Wellcome Trust Frontiers Meeting on Research to strengthen the public health responses in disasters and humanitarian emergencies*.

Wessells, M. (2010). School-community partnership: Protecting youth and promoting resilience. Invited address July 21 in the national *School violence prevention seminar* conducted in Port of Spain, Trinidad.

Wessells, M. (2010). *Learning about community-based child protection mechanisms: Plans for phase 2 research*. Invited presentation to PEPFAR convened inter-agency discussion on community-based child protection conducted July 29 in Washington, DC.

Wessells, M. (2010). From top-down to bottom-up: What are we learning about protecting children in communities? Invited presentation September 15 at the meeting on *Measuring the impact of child protection services and programs: The challenge of child and community engagement* organized by the International Institute on Child Rights and Development in Victoria, British Columbia.

Wessells, M. (2010). Invisible suffering and what to do about it: The impact of ECCE in emergencies. Invited presentation September 29 at the *World Conference on Early Childhood Care and Education* conducted in Moscow, Russian Federation.

Wessells, M. (2010). *Learning from research on strengthening community-based child protection*. Invited presentation October 27 to the Child Rights Act Steering Group in Freetown, Sierra Leone.

Wessells, M. (2010). *Learning from other standards: The IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings*. Invited presentation November 12 at the Child Protection Working Group meeting on Standards on Child Protection conducted in Geneva.

Wessells, M. (2011). Psychosocial support in humanitarian crises. Invited lecture as part of the Global Classroom course *Protection of Children*, filmed March 6 at Columbia University in New York City.

Wessells, M. (2011). *Reintegration, prevention, and community-based child protection*. Invited presentation made March 14 at the ICRC NS Workshop on Children Affected by Armed Conflict and Violence in Geneva.

Wessells, M. (2011). *What are we learning about community-based child protection mechanisms and how we can make them more effective?* Invited presentation conducted March 16 at the U. N. High Commission on Refugees in Geneva.

Wessells, M. (2011). Building child protection systems during humanitarian crises. Invited lecture as part of the Global Classroom course *Protection of Children*, filmed March 21 at Columbia University in New York City.

Wessells, M. (2011). Community-based child protection mechanisms and bottom-up approaches to building national child protection systems. Invited presentation March 24 at the Mailman School of Public Health, Columbia University, in New York City.

Wessells, M. (2011). Mental health responses to environmental crises: Challenges and opportunities. Invited lecture presented March 30 at Columbia University as part of the Weatherhead East Asian Institute's series on *Climate change, natural and environmental disasters: Understanding the impacts on people and places across East Asia*.

Wessells, M. (2011). *Ethnography of community-based child protection mechanisms in Moyamba and Bombali: Key findings and implications*. Invited presentation May 27 to the National Child Protection Steering Committee in Freetown, Sierra Leone.

Wessells, M. (2011). *Key findings and implications from the rapid ethnographic study of community-based child protection mechanisms in Sierra Leone*. Invited presentation August 9 to the Global Reference Group of the Inter-Agency Learning Initiative on Community-Based Child Protection Mechanisms and Child Protection Systems.

Wessells, M. (2011). *Building coherence in Sphere-like standards: An exemplar on community-based child protection mechanisms*. Invited presentation Sept. 12 in Geneva to the Inter-Agency Task Force on Developing Global Standards on Child Protection in Humanitarian Response.

Wessells, M. (2011). *Are we getting community-based child protection right? Key findings*

*and implications from ethnographic research in Sierra Leone.* Invited presentation September 15 to the global Child Protection Working Group in Geneva.

McKay, S., & Wessells, M. (2011). *Participatory approaches to reintegration: Participatory action research with girl mothers in Sierra Leone, Liberia, and Uganda.* Invited presentation October 7 to the Washington Network on Children and Armed Conflict in Washington, DC.

Wessells, M. (2011). Providing psychosocial support to children through Child Friendly Spaces: Challenges and Opportunities. Invited presentation October 13 as part of *INEE Webinar on Emergency Education and Psychosocial Support in Emergencies.*

Wessells, M. (2011). Looking at the evidence: Children separated/unaccompanied as a result of conflict/disaster and children associated with armed forces/groups. Presentation October 25 at the *U. S. Government Evidence Pre-Summit: Protecting Children Outside Family Care* held at NIH in Bethesda, Maryland.

Wessells, M. (2011). Do no harm: contextually appropriate psychosocial support in emergencies. Invited presentation November 28 in Ferney-Voltaire at the *WHO/UNICEF/UNFPA Technical meeting on responding to the psychosocial and mental health needs of sexual violence survivors in conflict-affected settings.*

Wessells, M. (2012). *Definition of locally relevant child protection outcomes in Moyamba and Bombali: Phase 2 of the Inter-Agency Action Research on Strengthening Community-Based Child Protection Mechanisms.* Invited presentation March 2 to the Ministry of Social Welfare, Gender and Children's Affairs, Freetown, Sierra Leone.

Wessells, M. (2012). Do no harm: Program and policy issues in working with war-affected children and youth. Keynote address presented at the International Conference on *Child Soldiers and Other War-Affected Children: Possibilities and Challenges to Their Reintegration Process* conducted March 14-15 in Stavanger, Norway.

Wessells, M. (2012). *Peace psychology in action: Reintegration and peacebuilding with former child soldiers.* Invited presentation March 19 to the Psychology Department, New School for Social Research, New York City.

Wessells, M. (2012). The value of education in emergency settings: Psychosocial support and protection for war-affected children. Invited presentation as part of the *TEDxTeacher's College on Innovations in international education* conference on March 23 at Columbia University, New York City.

Wessells, M. (2012). The value of inter-agency standards in promoting mental health and psychosocial well-being in war zones. Invited presentation March 24 as part of the Yale Law School Symposium: *States, minds and states of mind: Mental health as a human right* conducted at Yale University, New Haven, CT.

Wessells, M. (2012). *A tale of two worlds: The disconnect between communities and government and the implications for building national child protection systems*. Invited presentation April 2 to the Department of Population, Family and Health at the Mailman School of Public Health, New York City.

Wessells, M. (2012). *What we know now about community-based child protection mechanisms and systems: Lessons learned and key observations*. Invited presentation March 8 at the Conference on child protection systems strengthening in sub-Saharan Africa conducted in Dakar, Senegal.

Wessells, M. (2012). *Psychosocial support and peacebuilding in humanitarian emergencies: What are psychologists' roles and responsibilities?* Invited address presented June 23 at the International Congress of Psychology 2012 in Cape Town, South Africa.

Wessells, M. (2012). A field divided: Psychosocial support and peacebuilding in post-conflict settings. Presentation as part of an invited symposium, *From the individual to the collective: Exploring social transformation through psychosocial interventions* (B. Hamber, Chair), conducted June 23 at the International Congress of Psychology in Cape Town.

Wessells, M. (2012). Doctors of the Dark Side: Reflections of an ex-PENS member. Commentary as part of an invited showing of the film documentary *Doctors of the Dark Side* (P. Kimmel, Chair) conducted June 24 and 27 at the International Congress of Psychology in Cape Town.

Wessells, M. (2012). Strengthening systems to protect the most vulnerable children: Lessons for World Vision on systems and structures. Keynote address at the World Vision meeting on *Realising our Priority for the Most Vulnerable Children* conducted September 4-6 in Bangkok.

Wessells, M. (2012). *Key findings from an ethnographic study on community-based child protection mechanisms in two urban slums in Mombasa*. Invited presentation October 22 in Nairobi to the partners in the Inter-Agency Learning Initiative on Community-Based Child Protection Mechanisms and National Child Protection Systems.

Wessells, M. (2012). *Key findings from ethnographic research on two urban slums in Mombasa: A view from the Inter-Agency Learning Initiative on Strengthening Community-Based Child Protection Mechanisms and National Child Protection Systems*. Presentation October 30 at the 2012 meeting of the global Child Protection Working Group in Geneva.

Wessells, M. (2012). Key findings and implications of the ethnographic research in Sierra Leone. Invited presentation Nov. 7 at the *Joint Meeting of the Child Protection in Crisis Learning Network and the Inter-Agency Learning Initiative on Community-Based Child Protection Mechanisms and National Child Protection Systems* conducted in Monrovia, Liberia.

Wessells, M. (2012). *Strengthening community-based child protection mechanisms and wider child protection systems: Foundations, approaches, and challenges*. Invited inter-agency

workshop conducted Dec. 2 in Sydney, Australia.

Wessells, M. (2012). *Strengthening community-based child protection mechanisms and wider child protection systems: Toward a collaborative, holistic approach*. Invited inter-agency workshop conducted Dec. 4 in Melbourne, Australia.

Wessells, M. (2013). *An ethnographic approach to learning about community-based child protection mechanisms among long-term refugees in Kampala*. Invited presentation at the CPC-InterAid workshop on ethnographic methodology conducted February 19 in Kampala, Uganda.

Wessells, M. (2013). *An ethnographic approach to learning about community-based child protection mechanisms among long-term refugees in Rwanda*. Invited presentation at the CPC-AVSI workshop on ethnographic methodology conducted February 26 in Kigali, Rwanda.

Wessells, M. (2013). An ethnographic approach to learning about parent-child interactions and enabling locally owned programs for strengthening parent-child relations. Invited presentation March 28 at the USAID/PEPFAR meeting on *Supporting and strengthening child-caregiver relationships* conducted in Washington, DC.

Wessells, M. (2013). *The process of developing the IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings*. Invited presentation at the IASC MHPSS Asian Advocates Training conducted April 23 in Colombo, Sri Lanka.

Wessells, M. (2013). *Strengthening child protection in emergencies: An overview*. Invited presentation at the workshop for faculty development in regard to the Advanced Diploma on Child Protection in Emergencies conducted May 21-13 at the University of Indonesia in Jakarta.

Wessells, M. (2013). Peacebuilding, globalization, and human rights: Navigating tensions with indigenous practices. Invited presentation at the *13th International Symposium on the Contributions of Psychology to Peace* conducted June 9-15 in Kuala Lumpur.

Wessells, M. (2013). *Learning about children in urban slums: A view from Mombasa*. Invited presentation as part of the Day of the African Child conducted June 17 at the U. S. State Department, Washington, DC.

Wessells, M. (2013). Disarmament, Demobilization, and Reintegration--Critical Perspectives. Invited presentation at the *Interagency Workshop on Transitional Justice, Rule of Law and Post-Conflict Institution Building* conducted July 18-19 in Washington, DC.

Wessells, M. (2013). *The power of community ownership: Overview of the inter-agency research on strengthening community-based child protection mechanisms*. Invited presentation to UNICEF/Sierra Leone conducted August 12 in Freetown.

Wessells, M. (2013). *Girl soldiers in West Africa: Myths, realities, and priorities for reintegration*. Invited presentation September 21 at the conference Women, War, and Peace

conducted at Virginia Commonwealth University in Richmond, VA.

Wessells, M. (2013). *Placing communities at the center: A grounded approach to rehabilitation and reintegration of war-affected children*. Keynote address at the conference on Children and Youth Affected by Armed Conflict: Where To Go From Here? conducted September 25-27 in Kampala, Uganda.

Wessells, M. (2013). *Post-conflict healing: A community resilience perspective*. Keynote address delivered Oct. 3 to the 'Ties That Heal' Conference organized by Webster University and conducted in Geneva.

Wessells, M. (2013). *Interagency Learning Initiative on Strengthening Community-Based Child Protection Mechanisms and Child Protection Systems: Influencing Policy and Practice*. Invited presentation October 4 to the Oak Foundation in Geneva.

Wessells, M. (2013). The reintegration for formerly recruited girls: Psychosocial and child protection priorities in practice. Invited address at the *Pediatric Global Health Conference: Violence Against Children* conducted Nov. 1 at the Children's Hospital of Philadelphia.

Wessells, M. (2013). *Child protection systems in fragile states: Child protection in Somalia*. Invited presentation held November 15 at USAID as part of the Global Classroom on Childhood Adversity in Washington, DC.

Wessells, M. (2014). *Building community ownership into work on child protection: Findings and lessons from the inter-agency learning initiative on strengthening community-based child protection mechanisms*. Invited presentation to UNICEF/Sierra Leone conducted January 22 in Freetown.

Wessells, M. (2014). The Limits of Top-Down Approaches to Managing Diversity: Lessons From the Case of Child Protection and Child Rights in Sierra Leone. Invited presentation at the conference *Managing diversity in divided societies: Research and practice* conducted January 31 at Georgetown University.

Wessells, M. (2014). Young children growing up in systems of violence: A view from the field. Invited presentation at the conference *Unlearning violence: Evidence and policy for early childhood development and peace* conducted February 13-14 at Tufts University, Boston, MA.

Wessells, M. (2014). *Ethnographic research on family and community-based child protection mechanisms and their linkage with the formal child protection system in Kenya*. Invited presentation at the dissemination and planning meeting organized by World Vision, and the Department of Children's Services and conducted March 19-20 in Nairobi.

Wessells, M. G. (2014). *Psychological first aid*. Invited presentation April 28 to the Program on Forced Migration and Health, Columbia University.



Wessells, M. G. (2014). How can community-based child protection mechanisms be supported? Invited presentation at the *Symposium on supporting families, building a better tomorrow for children: The role of the social workforce* conducted April 29 in Washington, DC.

Wessells, M. G. (2014). How psychosocial and economic support are mutually enabling: Learning from participatory action research with girl mothers in armed forces and groups in northern Uganda, Liberia, and Sierra Leone. Invited presentation at the conference *Invisible Wounds* conducted May 6 at the World Bank in Washington, DC.

Wessells, M. G. (2014). *How communities support children's well-being: Lessons from the Interagency Learning Initiative*. Invited presentation at the One Day Learning Event conducted May 28 in Dar Es Salaam by the Oak Foundation and Tanzania Child Rights Forum.

Wessells, M. G. (2014). *How to engage with communities in ways that promote community ownership*. Invited presentation at the national Inter-Agency Workshop on Strengthening Community-Based Child Protection Mechanisms conducted May 28 in Freetown, Sierra Leone.

Wessells, M. G. (2014). *The power of community ownership: Community-driven work to prevent teenage pregnancy*. Invited presentation to the Multisectoral Coordinating Committee of the National Strategy for the Reduction of Teenage Pregnancy June 11 in Freetown, Sierra Leone.

Wessells, M. (2014). *Understanding and supporting war-affected children: A critical overview*. Invited presentation at the July 11 at the International Congress of Applied Psychology conducted in Paris.

Wessells, M. (2014). *Helping children affected by war: Ethical challenges and other issues*. Transversal keynote address July 12 at the International Congress of Applied Psychology conducted in Paris.

Wessells, M. (2014). Milt Schwebel: Founder of Division 48 and Pioneer of Peace Psychology. In S. Opatow & M. Fine, *Courageous thinking and advocacy for social justice: A tribute to Milton Schwebel (1914-2013)*. Symposium conducted Aug. 9 at the 2014 Annual Convention of the American Psychological Association in Washington, DC.

Wessells, M. (2014). What recent ethnographic research is telling us about child rights: A view from sub-Saharan Africa. In B. Nastasi & R. Flores, *Using psychological science to promote and protect child rights--Policy, practice, and research*. Symposium conducted Aug. 10 at the 2014 Annual Convention of the American Psychological Association in Washington, DC.

Wessells, M. (2014). Community-driven action to support vulnerable children: Bottom-up approaches to strengthening national child protection systems. Invited presentation at the *Inter-Agency Meeting to Explore Opportunities for Collaboration on Participatory Action Research in Support of Community-Based Child Protection* conducted August 27 in Ranchi, Jharkhand, India.

Wessells, M. (2014). *Bottom-up approaches to strengthening child protection systems: Placing children, families, and communities at the center*. Keynote address presented September 16 at the XX ISPCAN International Congress on Child Abuse and Neglect in Nagoya.

Wessells, M. (2014). *Inter-agency learning about strengthening community-based child protection mechanisms: The importance of deeper listening, community ownership, and bottom-up system strengthening*. Invited presentation made November 7 to the global Child Protection Working Group in Geneva.

Wessells, M. (2014). *Bottom-up approaches to system strengthening: Lessons learned from ethnographic and action research in Sierra Leone*. Invited presentation November 20 to the OVC Task Force meeting in Washington DC.

Wessells, M. (2015). *Children and armed conflict*. Invited Clark Forum address conducted February 18 at Dickinson College in Carlisle, PA.

Wessells, M. (2015). Holistic psychosocial support for war-affected children and families: A view from different war zones. Invited presentation at the Mohyla Academy forum on *Children and families: Between war and peace* conducted March 22-23 in Kyiv, Ukraine.

Wessells, M. (2015). *Community relations and self-care: Priorities for the practicum*. Invited presentation to the Program on Forced Migration and Health students, April 29, at Columbia University.

Wessells, M. (2015). The journey so far: Exploring how far we have come in the last decade in expanding the methodologies to address the psycho-social and mental health care needs of conflict affected societies. Invited keynote address at conference on *Healing communities, transforming societies: Exploring interconnectedness of psycho-social needs, practice and peacebuilding* conducted by War Trauma Foundation and Institute for Justice and Reconciliation, May 6-8 in Johannesburg.

Wessells, M. G. (2015). Community-based mechanisms as a source of resilience for war-affected children. UNICEF symposium on *Growing up in conflict: The impact on children's mentalhealth and psychosocial well-being* conducted May 26-28 in The Hague.

Wessells, M. G. (2015). Human rights and U. S. psychologists' wrongs: The undermining of professional ethics in an era of 'enhanced interrogation.' Keynote address presented 29 May at the *14th International Symposium on the Contributions of Psychology to Peace* conducted in Johannesburg & Pretoria, South Africa.

Wessells, M. G. (2015). Children's perspectives on violence and how communities support children's well-being: Lessons from the Interagency Learning Initiative. Invited presentation at the Elevate Children funders Group Programme Learning Event, *Learning from research and practice: Developing a common learning agenda on preventing and responding to violence*

against children in schools, conducted July 14-16 in Kampala, Uganda.

Wessells, M. G. (2015). The importance of community-based child protection mechanisms: Lessons from the Interagency Learning Initiative on Strengthening Community-Based Child Protection Mechanisms and Child Protection Systems. Invited presentation at the International Expert Consultation, *Strengthening Communities to Secure Children's Right to Freedom From Violence*, conducted September 3-4 by the Special Representative of the UN Secretary General on Violence Against Children and Plan International and sponsored by the Norwegian Ministry of Foreign Affairs in Klaekken, Norway.

Wessells, M. G. (2015). Bottom up approaches: Breaking new ground in working with families and informal community systems. Invited presentation at the conference *TPO@20: Reflecting on 20 years of mental health, psychosocial support and child protection* conducted September 18 in Kampala, Uganda.

Wessells, M. G. (2015). Getting beyond the humanitarian silos: An integrated approach for supporting the resilience of war-affected children. Keynote address presented Nov. 6 at the *27th Greater New York Conference on Behavioral Research* at St. Francis College, Brooklyn, NY.

Wessells, M. G. (2015). *A practitioner's perspective on changes in the MHPSS field*. Invited presentation to USAID (OFDA & DRG) Nov. 18 in Washington, DC.

Wessells, M. G. (2016). *Community-driven child protection and bottom-up child protection system strengthening*. Invited presentation at the March 18 meeting of the national Child Protection Working Group in Kampala, Uganda.

Wessells, M. G. (2016). *Child protection and sustainable peace: The power of community action*. Invited presentation to the Columbia University Peace Seminar conducted March 31 in New York City.

Wessells, M. G. (2016). *Cooperative strategies in the reintegration of former child soldiers: The case of Sierra Leone*. Invited address presented at the meeting of the 12th Annual Morton Deutsch Award for Distinguished Contributions to Social Justice held April 7 in New York City.

Wessells, M. G. (2016). Invited presentation at the Ninth Annual Psychology Day at the United Nations, *From vulnerability to resilience: Using psychology to address the global migration crisis* conducted April 28 at UN Headquarters In New York City.

Wessells, M. G. (2016). *Diversity sparks community change and action: Bottom-up approaches to holistic child protection and psychosocial support in sub-Saharan Africa*. Invited address presented July 24 at the 31st International Congress of Psychology in Yokohama, Japan.

Wessells, M. G. (2016). Transforming the soul and practice of psychology: Placing human rights at the center. Invited presentation as part of the Presidential Symposium *Not in our name: Psychology post-Hoffman* conducted July 25 at the 31st International Congress of Psychology in

Yokohama, Japan.

Wessells, M. G. (2016). Community driven child protection and bottom-up child protection system strengthening. Invited presentation on the *Inter-Agency Workshop on Community Driven Approaches to Child Protection* conducted August 17-18 in Kampala, Uganda.

Wessells, M. G. (2017). 'Those left behind': Challenges and opportunities for transformational development. Keynote presentation Feb. 22 as part of the World Vision global webinar, *Transformational Development Global Dialogues: The Most Vulnerable Children*.

Wessells, M. G. (2017). Child protection and psychosocial support for children in war zones: A community resilience approach. Invited presentation March 10 at the Dart Center *Global Reporting Institute: Early Childhood Experience and the Developing Brain* conducted at Columbia University, New York City.

Wessells, M. G. (2017). A grounded approach to supporting community resilience and action for vulnerable children. Invited presentation March 21 at seminar *The Roles of Social Workers in Sustainable Development* at the Columbia University School of Social Work in celebration of World Social Work Day.

Wessells, M. G. (2017). *Psychosocial support for war-affected children and challenges to mental health system strengthening: A view from Ukraine*. Invited presentation March 27 to the Global Mental Health Seminary, Columbia University in New York City.

Wessells, M. G. (2017). Economic migration: Safe journeys in troubled times? Invited presentation to the *International Solidarity Forum* organized by the World Youth Association and conducted March 28 at UN headquarters in New York City.

Wessells, M. G. (2017). *Boosting the policy impact of research: Lessons from child protection action research in Sierra Leone*. Invited presentation April 17 to the Heilbrunn Department of Population and Family Health, Mailman School of Public Health, Columbia University, in New York City.

Wessells, M. G. (2017). *Reintegrating former child soldiers: Issues of gender, identity, and community*. Invited presentation April 19 at Manhattan College, Purchase, New York.

Wessells, M. G. (2017). Boosting the impact of research with children: The power of early engagement and collective ownership. Invited presentation at the *15th International Symposium on the Contributions of Psychology to Peace* conducted May 22-26 in Rome and Florence, Italy.

Wessells, M. G. (2017). *Overview of the inter-agency action research*. Invited presentation at the State Level Dissemination Workshop in Jharkhand conducted August 23 in Ranchi, India.

Wessells, M. G. (2017). *The baseline survey and key findings: inter-agency action research*. Invited presentation at the State Level Dissemination Workshop in Jharkhand conducted August

23 in Ranchi, India.

Wessells, M. G. (2017). Protecting Africa's children: Issues of power, community and sustainability. Invited address presented at the *Pan-African Psychology Union Congress* September 19 in Durban, South Africa.

Wessells, M. G. (2017). Strengthening community-based child protection for vulnerable children in Sierra Leone: Toward a child centered, inclusive, community owned approach. Invited presentation October 24 at the international conference *Putting children first: Identifying solutions and taking action to tackle child poverty and inequality* in Africa conducted October 23-25 in Addis Abbaba, Ethiopia.

Wessells, M. G. (2017). The importance of 'soft skills' in building relationships and enabling a social process conducive to research influencing policy. Invited presentation October 24 at the international conference *Putting children first: Identifying solutions and taking action to tackle child poverty and inequality* in Africa conducted October 23-25 in Addis Abbaba, Ethiopia.

Wessells, M. G. (2018). *Justice for former child soldiers in northern Uganda? The ICC trial of Dominic Ongwen and a 10-year retrospective on the legacy of the war*. Invited presentation March 26 to the Heilbrunn Department of Population and Family Health, Mailman School of Public Health, Columbia University, in New York City.

Wessells, M. G. (2018). Practical steps toward community-led approaches to child protection. Invited presentation at the interagency *Workshop on Community-Led Child Protection* conducted Aug. 7-8 in Nairobi, Kenya.

Sinha, R. K., Mondal, B., Raj, P., Bannerjee, A., & Wessells, M. G. (2018). How practitioners can enable children, families and communities to change social norms for children's well-being in India. Presentation at the *Voice* conference conducted December 12-14 in Bali, Indonesia.

Stark, L., Benouna, C., Seff, I., Allaf, C., & Wessells, M. (2019). Learning to Care for Young Arabic-speaking Students: Preliminary Findings from the Study of Adolescent Lives after Migration to America (SALaMA). Presented April 18 at the annual meeting of the Comparative and International Education Society (CIES) in San Francisco.

Wessells, M. G. (2019). Voice, agency, and forced migration: Narrative and participatory action research approaches in program design, monitoring and evaluation. Invited presentation May 22 at the National Academy of Sciences *Workshop on Forced Migration Research: From Theory to Practice in Promoting Migrant Well-Being* conducted in Washington, DC.

Wessells, M. G. (2019). The power of participatory action research. Invited presentation at the *Global Technical Assistance Group Meeting—Empowered AID* conducted July 23 in Washington, DC.

Wessells, M. G. (2019). Reintegration of former child soldiers: Issues of power and

community engagement. Invited presentation July 26 at the *Consultation Meeting with NGOs and Academia for the Global Coalition for Reintegration of Child Soldiers* conducted at Columbia University, New York.

Wessells, M. G. (2019). The role of civil society processes in nonviolent conflict resolution: international perspectives. Invited presentation at the *16<sup>th</sup> International Symposium on the Contributions of Psychology to Peace* conducted July 29 – Aug. 1 at Javariana University in Bogota, Colombia.

Wessells, M. G. (2019). Ethical issues in the reintegration of former child soldiers: international perspectives. Invited presentation at the *16<sup>th</sup> International Symposium on the Contributions of Psychology to Peace* conducted July 29 – Aug. 1 at Javariana University in Bogota, Colombia.

Wessells, M. G. (2019). Strengthening mental health and psychosocial support in humanitarian settings: Mobilizing and supporting host and displaced populations. Invited presentation Oct. 7 at the *Mind the Mind Now Conference* organized by the Dutch Government in Amsterdam.

Wessells, M. G. (2019). *Holistic psychosocial support in humanitarian settings*. Invited electronic presentation Nov. 14 at Washington University School of Social Work, St. Louis, MI.

Stark, L., Bennouna, C., Seff, I., Wessells, M., & Allaf, C. (2020). Learning to care for young Arabi-speaking students: Preliminary findings from the Study of Adolescent Lives After Migration to America (SALaMA). Presented at the *International Congress for School Effectiveness and Improvement 2020* held in Morocco.

Wessells, M. (2020). Humility, orientation, and skills—A critical analysis of ‘cultural competence’. Presentation as part of webinar on *Cultural competence* organized by the International Rescue Committee and conducted via Zoom on September 12.

### **Panels or Sessions Chaired Recently:**

(August, 1996). Chair and Organizer of Symposium on Intrastate conflict--Origins, aftermath, and challenges of reconstruction held at the annual convention of the American Psychological Association Toronto, Ontario.

(August, 1996). Chair, Symposium on Honoring the lifetime contributions of Anatol Rapoport to peace and conflict resolution held at the Annual Convention of the American Psychological Association, Toronto, Ontario.

(August, 1997). Chair and Organizer of Symposium on UN Study: Impact of armed conflict on children and psychosocial implications held at the Annual Convention of the American Psychological Association, Chicago.

- (July, 1998). Chair, Symposium on "Ethnic Wars Resolved?" conducted at the APA/CPA/INCORE Conference on Ethnopolitical warfare: Causes and solutions, Derry, Northern Ireland.
- (August, 1998). Chair, Symposium on "Environmental Issues" conducted at the Stockholm Conference on Diplomacy and Psychology held at Hasselby Castle to plan the Dag Hammarskjold Seminar on Diplomacy and Psychology.
- (August, 1999). Chair, Symposium on Child soldiering—Psychosocial impacts, intervention, and prevention conducted at the Annual Convention of the American Psychological Association, Boston.
- (August, 2000). Chair, Symposium on Psychology and global issues: Building cultures of peace conducted at the Annual Convention of the American Psychological Association, Washington, DC.
- (September, 2000). Chair, Caucus on Trauma and Healing, International Conference on War-Affected Children conducted in Winnipeg, Canada.
- (August, 2001). Chair, Symposium on recent developments in the assessment of refugee mental health conducted at the Annual Convention of the American Psychological Association, San Francisco.
- (August, 2002). Chair, Invited Symposium on Terrorism research—current state, gaps, and future directions conducted at the Annual Convention of the American Psychological Association, Chicago.
- (May, 2004). Chair, Workshop on Making Protection a Priority: Integrating Protection and Humanitarian Assistance, conducted at the InterAction Forum 2004 in Washington, DC.
- (August, 2004). Co-Convenor, Invited Symposium on Violence, terrorism, and mental health conducted at the 28<sup>th</sup> International Congress of Psychology in Beijing.
- (May, 2005). Chair, Session on Basic services to displaced populations conducted at the 3<sup>rd</sup> *African International Conference on Early Childhood Development* in Accra, Ghana.
- (March, 2007). Co-Chair, Symposium on Children coping with political violence: Implications for social development conducted in Boston at the 2007 Biennial Meeting of the Society for Research on Child Development.
- (June, 2010). Chair, The Ethics of Learning plenary session held June 24 in Geneva as part of the *Learning Into Action* conference organized by the Child Protection Working Group and the Care and Protection of Children Learning Network.

(July, 2014). Chair, *Children and armed conflict*. Invited symposium organized for the International Congress of Applied Psychology in Paris.

### **Honors and Awards**

Distinguished Alumni Award, University of Massachusetts, 2017  
 Morton Deutsch Social Justice Award for Distinguished Contributions to Social Justice, 2016  
 Outstanding International Psychologist Award 2012 from the American Psychological Association Division of International Psychology  
 Fellow, International Association of Applied Psychology, 2010  
 Roanoke Medal, Distinguished Alumnus Award, Roanoke College, 2010  
 International Humanitarian Award 2009, American Psychological Association  
 Ralph K. White Lifetime Achievement Award, 2008, from the Society for the Study of Peace, Conflict and Violence (Division 48) of the American Psychological Association  
 Lynn Stuart Weiss Lecture on Human Rights and International Law, 2007, American Psychological Association  
 Marion Langer Award on Human Rights and Social Action, 2005, American Orthopsychiatric Association  
 APA Presidential Citation for Distinguished Contributions to the Discipline and the Profession, 2004  
 Psychologists for Social Responsibility Distinguished Service Award, 1997  
 State Council of Higher Education of Virginia Outstanding Faculty Award, 1996  
 Outstanding Service Award, APA Division of Peace Psychology, 1996  
 Samuel Nelson Gray Distinguished Professor Award, 1987, Randolph-Macon College  
 Kellogg National Fellowship, 1983 - 1986  
 Thomas Branch Award for Excellence in Teaching, 1982, 1995 Randolph-Macon College  
 Omicron Delta Kappa  
 Phi Kappa Phi  
 NIMH Predoctoral Fellowship, 1972 - 1974